



MĀORI & PSYCHOLOGY RESEARCH UNIT

Projects & Outputs Report
2018 -2021

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MPRU OVERVIEW

The Māori and Psychology Research Unit (MPRU), established in 1997, is a rapidly developing initiative designed to provide a catalyst and support network for enhancing research which has at its centre the psychological needs, aspirations, and priorities of Māori people. By networking and establishing working relationships with staff and students within the Division of Arts, Law and Social Sciences as well as the University community, the MPRU has the capacity to draw together skilled and experienced interdisciplinary research groups able to deliver research that is of high quality.

An important role played by the MPRU is in providing invaluable practical experience to both Māori and non-Māori students through involvement in Māori focussed research, planning and management, as well as professional development activities. As scholarly pursuit and the development of students is part of the University's core business, the MPRU, through winning grants and awards, helps to provide options for students to supplement their income, and more importantly to further their academic development.

An advisory service anchored by the principles of the Treaty of Waitangi, is provided by the MPRU, to researchers on culturally appropriate research methods and ethical standards to maintain when working with Māori. MPRU also provides a networking function with other Māori researchers and Centres in New Zealand/Aotearoa. A recruitment and training service for research assistants to achieve tasks specific to MPRU research projects is also provided.



MPRU GOALS

- To provide a support structure which encourages Māori focussed research in psychology.
- To serve as a scholarly resource to support Māori focussed research projects and to promote new research initiatives among staff, undergraduate and graduate psychology students.
- To seek out new sources of research funding, respond to requests for proposals and tenders relevant to Māori issues, and to obtain continued external funding for Māori focussed psychological research.
- To facilitate the professional development of Māori researchers and to continue to develop future leaders in Māori focussed research and psychology.
- To provide a foundation for the teaching of psychology by enhancing availability and access to Māori focussed research experience and products.
- To promote the use of Māori focussed research products into the School of Psychology's curriculum.
- To facilitate internal and external lectures and research seminars to support the development of new projects and disseminate the work of scholars in the Unit.
- To host visiting researchers and scholars.
- To encourage collaborative research in Māori focussed projects across disciplines.

STAFF AND ASSOCIATES

2021 Director: Associate Professor Bridgette Masters-Awatere

2018-2020 Co-Directors: Dr Mohi Rua & Dr Bridgette Masters-Awatere

Research Officer: Stacey Ruru

Principal and Associate Investigators:

- Assoc Prof Bridgette Masters-Awatere (Principal Investigator)
- Dr Mohi Rua (Principal Investigator)
- Dr Otilie Stolte (Principal Investigator)
- Dr Jane Furness (Associate Investigator)
- Dr Armon Tamatea (Principal Investigator)
- Dr Trish Young (Associate Investigator)
- Dr Waikaremoana Waitoki (Principal Investigator) 2018-2020
- Dr Maree Roche (Associate Investigator) 2018

Research Associates:

- | | |
|------------------------------|--------------------------------------|
| • Prof Linda Waimarie Nikora | • Emeritus Prof Ngahuia Te Awekotuku |
| • Prof Darrin Hodgetts | • Dr Bill Cochrane |
| • Dr Shaun Awatere | • Neville Roberston |
| • Prof Pat Dudgeon | • Dr Pita King |
| • Dr Virginia Tamanui | • Dr Shemana Cassim |
| • Dr Michelle Levy | • Dr Shiloh Groot |
| • Dr Kiri Edge | • Dr Thomas Stubbs |
| • Rolinda Karapu | • Prof Michelle Johnson-Jennings |



DIRECTOR'S REPORT

Ko te manu e kai ana i te miro, nōna te ngāhere.

Ko te manu e kai ana i te mātauranga, nōna te ao.

Ko Pūtauaki me Whangatauatia ngā maunga

Ko Rangitaiki te awa, Ko Kāriri Kura te moana

Ko Te Arawa me Ngātokimatawhaorua ngā waka

Ko Tūwharetoa ki kawerau me Te Rarawa ngā

iwi Ko Ngai Tamarangi me Ngati Moroki ngā hapū

Ko Hahuru me Korou Kore ngā marae.

E ngā mana, e ngā reo karangamaha o te ao, tēnā koutou, tēnā koutou, tēnā koutou katoa. Ka nui ngā mihi ki a koutou katoa.



When Professor Linda Waimarie Nikora left Waikato University in October 2017, she left some big shoes to fill. So big in fact that Dr Mohi Rua and I decided to jointly try to fill those shoes as Co-Directors. This year Dr Mohi Rua has been on study leave, so it has been my privilege to serve as the Director of the Māori and Psychology Research Unit for 2021.

With the departure of senior staff, namely Professor Linda Nikora (2017), Dr Neville Robertson (2018) and Dr Waikaremoana Waitoki (2020), there were a number of role changes needed to 'do the mahi'. Production of the annual MPRU reports took a hiatus. This year with the help of Stacey Ruru in the role of Research Officer we have compiled details of MPRU activities dating back to 2018. As you will see, they have been busy and productive years. MPRU has continually provided scholarships to students, with each then progressing on to further study. Additionally, MPRU has significantly increased its success at capturing funding. Funding sources have been broad, ie. not restricted to a single source. Our team's ability to capture external funding from MBIE, HRC, several National Science Challenges, Marsden and Ngā Pae o te Māramatanga reflect our engagement in meaningful and relevant research. The list of outputs each year demonstrate our dissemination of that research.

We are a small team of dedicated researchers. I hope you appreciate the examples of relational research contained within our projects and outputs; the number of which have grown these past 4 years, just like our funding capture.

ASSOCIATE PROFILE 2021



Name:

Dr Patricia Te Wairereahiahi Young

Iwi:

Ngāti Awa, Te Arawa

Occupation:

**Community Psychologist, Post Doctoral Research
Fellow**

After completing the Community Psychology post-graduate Diploma, I have worked primarily as an independent contractor with short stints working in government (Social Policy before becoming MSD) and with an NGO (The Quit Group). Contract work focused on areas of youth offending, family violence, work with offenders and victims of crime and quit smoking. This work led me to undertaking a PhD which I completed at Victoria University of Wellington in 2014 with the topic, Cultural learning for young Māori offenders and their families: a preliminary model. This research highlighted the impacts of colonisation, breakdown of Māori communities and the cultural socialisation and factors that contributed to the experiences of multiple life realities for whānau.

Returning to the School of Psychology, University of Waikato to work in this Post-Doctoral Fellow role on the Haumanu Hauora: Strengthening health institution Māori responsiveness to climate change project has contributed to my learning of a new area of work. Examining the impacts of climate change within the systemic and structural pathways to address health responsiveness highlights the multi-level and complex nature of health institution responsiveness. It is a 2-year project that is working with two DHBs, Waikato and Lakes, and the goal is to co-design a policy framework that will be Kaupapa Māori centred and whānau focused.

This research is occurring at a time of change for the country with health system changes, changing expectations in the relationship between government agencies and iwi, and significantly, greater awareness of changes in climate and greater acceptance of the impacts on health. This project will be completed in June 2022.

It has been exciting and challenging to work on this project as it is a new area of research as it is Kaupapa Māori research, fits nicely with my Community Psychology background and is exploring new pathways for improving health and wellbeing.

STUDENT PROFILE

2021

Name:

Cheyenne Kohere

Iwi:

**Ngāti Porou, Rongowhakaata, Waikato-Tainui,
Muaūpoko, Ngāti Tūwharetoa**

Programme of study:

**Master of Applied Psychology in
Community Psychology**



Supervisor:

Dr Ottilie Stolte & Dr Waikaremoana Waitoki

Ko Cheyenne Kohere tōku ingoa. I am from a military whānau, and my first years of life were spent in Waiouru and Linton, before my whānau settled in Whanganui. I initially graduated from Te Whare Wānanga o Waikato with a conjoint degree in Law and Māori and Pacific Development in 2018. I went into my undergrad study with the idealistic hopes of becoming a lawyer and a Māori Land Court Judge, in the belief I would be helping Māori in the legal system. I wanted to be a part of a force that I thought could make a real difference in the world. But as I came to the end of my law degree, I realised this pathway wasn't how I wanted to make change for Māori.

I had always been interested in psychology, but never had the opportunity to take papers due to clashes with my law papers. My mother was in Māori health workforce development at the time and encouraged me to go back to study and see if I had a place within psychology. I saw within the psychology programme at Waikato that there were different avenues where I could help individuals and their communities to thrive, using more holistic ideas that reflect core Māori values.

My studies in the psychology field, as well as my time as a law student, highlighted to me the importance of Māori representation, as well as using the knowledge of these systems alongside our matauranga Māori to ensure we have the tools we need to address the problems Māori face and will face in the future.

My thesis this year is looking at Māori experiences within the New Zealand Army, an area I am passionate about due to having both parents who were in the army, as well as countless aunties, uncles, cousins and friends. I hope to continue exploring this field in the future.

RESEARCH PROJECTS 2021

Bluetooth enhanced contact tracing card trial:

Funded by: Ministry of Health, \$101,650.00 (2020)
Host institution/ team: Waikato University, Research and Enterprise
Principal Investigators: Vanessa Clark, Nikki Barrett & Assoc Prof Bridgette Masters-Awatere
MPRU involvement: Assoc Prof Bridgette Masters-Awatere

Haumanu Hauora - Strengthening health institution Māori responsiveness to climate change

Funded by: Deep South National Science Challenge, \$270,000 (2020-2022),
Host institution/team: Waikato University, Māori & Psychology Research Unit
Principal Investigator: Assoc Prof Bridgette Masters-Awatere
MPRU involvement: Dr Trish Young, Renae Dixon, Areta Ranginui Charlton (Masters student), Elisha Powell (Masters student), Dr Rebekah Graham & Dr Darelle Howard

WERO (Working to End Racial Oppression)

Funded by: MBIE Endeavour Fund, \$10,000,000 (2019-2024)
Host institution/team: Faculty of Māori and Indigenous Studies, Te Ngira
Principal Investigators: Dr Waikaremoana Waitoki, Dr Arama Rata, & Prof Francis Collins
MPRU involvement: Dr Otilie Stolte & Cheyenne Kohere (Masters student)



The expression, experience and transcendence of low-skill in Aotearoa New Zealand

Funded by: MBIE Endeavour Fund, \$4,350,807.00, (2019-2024)
Host institution: Auckland University of Technology
Principal Investigator: Prof Gail Pachero (AUT)
MPRU involvement: Assoc Prof Bridgette Masters-Awatere, Dr Mohi Rua, Dr Jane Furness, & Nicki Hockings (Masters Student)

Kia Puawai ake ngā uri whakatipu: Flourishing future generations

Funded by: Health Research Council NZ, \$4,900,000 (2021-2026)
Host institution: Whakauae Research Services Ltd
Principal Investigator: Dr Amohia Boulton
MPRU involvement: Assoc Prof Bridgette Masters-Awatere

Seeing Kāpō Māori: Making visible the often invisibilised experiences of Kāpō Māori during and post Covid-19

Funded by: Ngā Pae o te Māramatanga, \$30,000 (2021)
Host institution/ team: Waikato University, Māori & Psychology Research Unit
Principal Investigator: Assoc Prof Bridgette Masters-Awatere
MPRU involvement: Assoc Prof Bridgette Masters-Awatere & Dr Rebekah Graham

Bluetooth Enhanced Contact Tracing Card Trial Project



Right and Left image: Covid Card New Zealand. Retrieved from: <https://www.stuff.co.nz/>

Project summary:

Principal Investigator: Vanessa Clark, Nikki Barrett & Assoc Prof. Bridgette Masters-Awatere

Host institution or team: Waikato University, Research and Enterprise

Funder and timeframe: Ministry of Health, \$101,650.00, (2020-2021)

Project overview:

The purpose of this study was to evaluate the co-design process of the Te Whatu trial. Participants were the key stakeholders in the Te Whatu group, which comprised members of the Te Arawa Covid-19 Response hub, academic partners (University of Otago, Te Arawa researcher, and University of Waikato), and the funding partner (Ministry of Health). Our team was responsible for producing an evaluation report intended as a key contribution to the Contact Tracing Technologies Prototype Research Programme (Programme; specifically to the Field Trial stream of work. Our report sat alongside the Te Whatu trial and wider Programme; Research Report - Te Whatu Trial of the Bluetooth-enabled Contact Tracing Card (Research report) (University of Otago) and Mana Whakaora/ Equity Report - A Review of the Contact Tracing Technologies Research Programme (Equity report) (University of Waikato).

The final report is available on the Ministry of Health website:

<https://www.health.govt.nz/system/files/documents/pages/20201218-te-whatu-research-report.pdf>

Haumanu Hauora: Strengthening Health Institution Māori Responsiveness to Climate Change



The Haumanu Hauora research team: The University of Waikato, 2021

Project summary:

Principal Investigator: Assoc Prof. Bridgette Masters-Awatere

Associate Investigator: Dr Trish Young (PostDoc Fellow)

Host institution or team: Waikato University, Māori & Psychology Research Unit

Funder and timeframe: Deep South National Science Challenge, \$270,000 (2020-2022)

Project overview:

This project will work with two District Health Boards (DHBs), Waikato and Lakes, to develop climate change policies and plans that focus on vulnerable Māori populations. The project has three phases and aims to work with the DHBs to reduce the climate change risk to Māori (and others). It is a two-year project that will include a review of relevant documents to understand the extent, nature and context of climate change impacts for indigenous people and their whānau. Phase 2 will involve working with the two DHBs to identify key strategic areas for intervention in designing a policy document. During this phase hui will be held with iwi/Māori governance representatives to identify traditional knowledge and values that will be important to include in future policy documents. The policy document will naturally be Kaupapa Māori centred and whānau focused. Phase 3 will focus on dissemination. This project can connect DHBs with iwi and Māori providers who are already working in the climate change space with their people.

WERO: Working to End Racial Oppression



Image: The WERO project principal investigators and research team, 2020. Retrieved from: <https://www.waikato.ac.nz/>

Project summary:

Principal Investigator: Dr Waikaremoana Waitoki, Prof Francis Collins & Dr Arama Rata

Associate Investigators: Dr Ottilie Stolte

Host institution or team: Faculty of Māori and Indigenous Studies and Te Ngira

Funder and timeframe: MBIE Endeavour Fund, \$10,000,000 (2019-2024)

Project overview:

WERO (Working to End Racial Oppression) extends research on racism through a multidisciplinary programme that explores the costs of racism, the systems underpinning racism, and the responses needed to end racial oppression in Aotearoa New Zealand. Understanding racism and formulating adequate policy and community responses is critical to achieving an inclusive society that values and protects human rights. This research adds to the growing evidence of racism as a driver of social, economic and health inequities, and social exclusion.

Dr Stolte is included in the WERO project as a Key Individual, to work on the specific project: “RA3: Institutional Responses to Racism.” This research aim examines the systems through which racism is (re)produced. The first focus is on tertiary institutions to identify their responses to manifestations of racism and discrimination. The proposed end-user outcome is to improve the tertiary environment for Māori and other minority staff and students.

The Expression, Experience and Transcendence of Low-Skill in Aotearoa/New Zealand



Image: New Zealand based members of the research team, February 2021

Project summary:

Principal Investigator: Prof Gail Pachero (AUT)

Named Investigators: Prof Stephen Reder (Portland State University), Dr Marco Paccagnella (OECD), Assoc Prof. Bridgette Masters-Awatere (University of Waikato), Dr Bill Cochrane (University of Waikato) & Dr Betty Ofe-Grant (AUT)

Associate Investiagors: Dr Jane Furness, Dr Gemma Piercy-Cameron, Dr Mohi Rua (University of Waikato), Alexandra Plum, Alexandra Turcu, Chris Erwin, Kabir Dasgulpa, Lisa Meehan & Mary Hedges (AUT)

Funder and timeframe: MBIE Endeavour Fund, \$4,350,807.00, (2019-2024)

Project overview:

Over half a million adult New Zealanders live with low L+N skills, with a strong over-representation of Māori and Pacific peoples. This has significant economic and social costs, including increased risk of unemployment and poverty, detrimental effects on physical and mental well-being, and decreased social and political attachment.

The overarching goal of this project is to provide policy recommendations to improve life-course trajectories and socio-economic outcomes of adults living with low L+N skills. This research is aimed at shaping the ways in which we deal with literacy and numeracy issues in NZ with a focus on effective intervention.

Kia Puawai ake ngā uri whakatipu: Flourishing Future Generations



Image: The Schools walking the Treaty Talk . 2021. Retrieved from: <https://www.rnz.co.nz/>

Project summary:

Principal Investigator: Dr Amohia Boulton (Whakauae Research Services Ltd)

Associate Investigators: Dr Heather Gifford, Dr Tanya Allport (Whakauae), Prof Denise Wilson (AUT), Assoc Prof. Bridgette Masters-Awatere (University of Waikato), Utiku Potaka (Tangata Tiaki o Whanganui), Dr Aria Graham, Gillian Potaka-Osborne, Lynley Cvitanovic (Whakauae) & Dr Patricia Neuwelt (University of Auckland)

Funded by: Health Research Council New Zealand, \$4,900,000 (2021–2026)

Project overview:

Equity of Māori health outcomes is essential for the wider social and economic advancement of Aotearoa. This collaborative programme of research, hosted by an iwi-owned research centre, comprises an integrated suite of Māori-led studies that seek to contribute to the achievement of equitable health outcomes. The programme will explore the positive change that can occur when Māori have the opportunity to drive solutions and work in authentic partnership models. Underpinned by kaupapa Māori methodology, tikanga Māori, Māori worldviews and Māori ways of operating are pivotal aspects of the research design. The collaborative, cross-disciplinary team brought together in this programme has a wealth of experience in working alongside Māori communities to frame and implement research that seeks to contribute to enhanced wellbeing outcomes. Co-creation of solutions with whānau, and a focus on translation, uptake and impacts of research results, are novel elements of the programme.

“Seeing” Kāpō Māori: Making visible the experiences of Kāpō Māori during and after COVID-19



Image: Kāpō Māori Aotearoa conference, 2020

Project summary:

Principal Investigator: Associate Professor Bridgette Masters-Awatere

Associate Investigators: Dr Rebekah Graham (Parents of Vision Impaired (NZ) Inc.), Chrissie Cowan (Kāpō Māori Aotearoa NZ Inc.)

Host institution or team: Waikato University, Māori & Psychology Research Unit

Funder and timeframe: Ngā Pae o te Māramatanga, \$30,000 (2021)

Project overview:

Funded by Nga Pae o te Maramatanga, this research is a collaboration between the Māori and Psychology Research Unit at the University of Waikato, Kāpō Māori Aotearoa New Zealand Inc., and Parents of Vision Impaired NZ. The research engaged with tāngata kāpō and their whānau through the holding of two wānanga in the Central North Island region. This scoping project focused on the intersection of Māori and the framing of vision impairments (disability) within the context of a pandemic response (in this instance COVID-19). Specifically, we were interested in the experiences of tāngata kāpō during and post the 2020 COVID-19 lockdown in order to centre the cultural and health needs of kāpō Māori in a culturally responsive manner. We highlight the aspirations that kāpō Māori have for themselves and their whānau, and to identify the facilitators and barriers that kāpō Māori and their whānau face in achieving these.

RESEARCH OUTPUTS 2021

Peer Reviewed Journal Articles

Awatere, S., King, D.N., Reid, J., Williams, L., Masters-Awatere, B., Harris, P., Tassell-Matamua, N., Jones, R., Eastwood, K., Pirker, J., & Jackson, A-M. (2021). He huringa āhuatanga, he huringa ao: A changing climate, a changing world. Te Arotahi Series, Paper 7, [October 2021]. Ngā Pae o te Māramatanga, New Zealand's Māori Centre of Research Excellence. <http://www.maramatanga.ac.nz/te-arotahi-07>

Barber, C.C., & Masters-Awatere, B. (2021). Positively Pregnant: Development and piloting of a mobile app for social and emotional well-being in pregnancy. *Applied Psychology: Health and Wellbeing*. <https://doi.org/10.1111/aphw.12333>

Cooper, B., Cowie, B., & Furness, J. (2021). Curriculum mapping as a boundary encounter: meeting the demands of multiple agendas. *Educational Research for Policy and Practice*. doi:10.1007/s10671-021-09299-5

Cassim, S., Ali, M., Kidd, J., Keenan, R., Begum, F.,...Lawrenson, R. (2021). The experiences of refugee Muslim women in the Aotearoa New Zealand healthcare system, Kotuitui: New Zealand Journal of Social Sciences. doi: <https://doi.org/10.1080/1177083X.2021.1947330>

Day, A., Newton, D., & Tamatea, A. (2021). A scoping review of family focussed interventions to prevent prison violence. *International Journal of Offender Therapy and Comparative Criminology*. 1-13. <https://doi.org/10.1177/0306624X211023917>

Day, A., Newton, D., Cooke, D., & Tamatea, A. (in press). Interventions to Prevent Prison Violence: A Systematic Review of the Research Evidence. *The Prison Journal*.

Day, A., Tamatea, A., & Geia, L. (2021). Cross-cultural practice frameworks in correctional settings. *Aggression and Violent Behaviour*.

Elliot Noe, E., Clarkson, B. & Stolte, O. (2021). The 'desire to have it all': Multiple priorities for urban gardens reduces space for native nature. *Ecology & Society*, 26(2) <https://doi.org/10.5751/ES-12515-260243>

Gordon, S., Gardiner, T., Gledhill, K., Tamatea, A., & Newton-Howes, G. (in press). Human Rights: Exploring the application of supported decision-making in practice. *International Journal of Environmental and Public Health*.

Graham, R., Jackson, K., Masters-Awatere, B. & Stolte, O. (2021). Hidden hunger in a land of plenty: Food insecurity in Aotearoa New Zealand. *Global Journal of Community Psychology Practice*.

Hodgetts, D., Rua, M., Groot, S., Hopner, V., Drew, N., King, P., & Blake, D. (2021). Relational ethics meets principled practice in community research engagements to understand and address homelessness. *Journal of Community Psychology Special issue on Homelessness*. 1-13.

Masters-Awatere, B., Cassim S., Tamatea, J., Scott, N., Simpson, C., & Paekau, C. (2021). He Pikinga Waiora Kimi Ora lifestyle programme: Case study of a successful community-based Indigenous diabetes intervention. *New Zealand Journal of Medicine*, 135(1545) 31-41.

Plessas, A., Billot, M. W., Tamatea, A., Medvedev, O. N., McCormack, J., & Anderson, A. (2021). Barriers and Facilitators of Access to Psychological Services for Indigenous Populations: A Scoping Review and Thematic Analysis. *Frontiers in Psychiatry*, 12:747054. doi: 10.3389/fpsy.2021.747054

Peer reviewed reports

Barrett, N., & Masters-Awatere, B. (2021) Co-design report – Evaluation of the co-design process of the Te Whatu Trial of the Bluetooth-enabled Contact Tracing Card. A technical report prepared for the Ministry of Health. <https://www.health.govt.nz/system/files/documents/pages/20210116-cctprp-codesign-report.pdf>

Masters-Awatere, B., Graham, R., & Cowan, C., (2021). “Seeing” Kāpō Māori: Making visible the experiences of kāpō Māori during and after COVID-19. Summary analysis report presented to the Minister for Disability Issues and Social Development, June 15, 2021. Auckland, NZ.

Edited Books & Book Chapters

Day, A., & Tamatea, A.J. (2021). The Politics of Actuarial Justice and Risk Assessment. In B. Sellers & B. Arrigo (Eds.), *The Pre-Crime Society: Crime, Culture, and Control in the Ultramodern Age* (pp.179-200). Bristol, UK: Policy Press.

Graham, R., Masters-Awatere, B., Cowan, C., Stevens, A., & Wilkinson, R. (2021). COVID-19 and blind spaces: Responding to digital (in)accessibility and social isolation during lockdown for blind, deafblind, low vision and vision impaired persons in Aotearoa New Zealand. *Global Reflections on COVID-19 and Urban Inequalities. (Community and Society) Chapter 21, Vol 1* 235-249.

RRua, M., Groot, S., Hodgetts, D., Nikora, L.W., Masters-Awatere, B., King, P., Karapu, R., & Robertson, N. (2021). Decoloniality in being Māori and community psychologists: Advancing an evolving and culturally-situated approach. In G. Stevens & C. Sonn (Eds.), *Decoloniality, Knowledge Production and Epistemic Justice in Contemporary Community Psychology* (pp. 177–191). Cham, Switzerland: Springer International Publishing.

Seymour, F., Blackwell, S., & Tamatea, A. J. (Eds.) (2021). *Psychology and the Law in Aotearoa New Zealand* (3rd ed.). Wellington, NZ: New Zealand Psychological Society.

Tamatea, A. J. (in press). Humanising Psychopathy, or What it means to be Diagnosed as a Psychopath: Stigma, Disempowerment, and Scientifically-sanctioned Alienation. In L. Malatesti, J. McMillan, & P. Sustar (Eds.), *Psychopathy: Its uses, validity and status*. Springer.

Tamatea, A., Lascelles, N., & Blackwell, S. (2021). Psychological Reports for the Courts on Persons Convicted of Criminal Offending. In F. Seymour, S. Blackwell, & A. J. Tamatea (Eds.), *Psychology and the Law in Aotearoa New Zealand* (3rd ed.). Wellington, NZ: New Zealand Psychological Society.

Tamatea, A. J., & Waipara-Panapa, A. (2021). Māori, Psychology, and the Law: Challenges and Opportunities for Practitioners. In F. Seymour, S. Blackwell, & A. J. Tamatea (Eds.), *Psychology and the Law in Aotearoa New Zealand* (3rd ed.). Wellington, NZ: New Zealand Psychological Society.

Tamatea, A., Day, A., & Cooke, D. (Eds.). (forthcoming). *Prison violence: An ecological perspective*. London: Routledge.

Conference – Abstract & Oral presentations

Boer, D., & Tamatea, A. (2021). Culture, colonization, and community: Rethinking the cultural problems with risk assessment. 40th Australian & New Zealand Association of Psychiatry, Psychology and Law Congress (2021 ANZAPPL), online.

Brabyn, L., Grace, R., & Tamatea, A. (2021). Prison Violence and the Social Environment: A New Zealand Case Study. International Corrections & Prisons Association 2021, online (Brussels).

Brennan-Tupara, N., Polaschek, D., & Tamatea, A. (2021). Building a descriptive theory of institutional gang violence. Research Forum – Psychological Services National Training Event, online.

Furness, J., Hockings, N., & Masters-Awatere, B. (2021) Whānau care in the context of workforce development: Introducing a 5-year study. Relational resilience in a changing world: Our lives, our futures- Tō tātou oranga i te ao hurihuri. NZPsS Annual Conference, Auckland, NZ (online) 5-7 September 2021.

Masters-Awatere, B. (2021). Invited Keynote: ‘Me tiro whakamuri, kia anga whakamua’: Walking backwards into the future. Relational resilience in a changing world: Our lives, our futures- Tō tātou oranga i te ao hurihuri. NZPsS Annual Conference, Auckland, NZ (online) 5-7 September 2021.

Masters-Awatere, B. (2021). Invited Keynote. E koekoe te tūi, e ketekete te kākā, e kūkū te kererū: Joining the chorus of research voices: Finding the notes that highlight your contribution. Culture and Community. Massey University Albany Campus, Auckland, NZ. 30 September, 2021.

Masters-Awatere, B., Cowan, C., & Graham, R. (2021). "Seeing" Kāpō Mōri: Making visible the experiences of Kāpō Māori during and after COVID-19. Relational resilience in a changing world: Our lives, our futures- Tō tātou oranga i te ao hurihuri. NZPsS Annual Conference, Auckland, NZ (online) 5-7 September 2021.

Stolte, O. (2021). Go hard, go early: Alternatives to the treatment model for addressing poverty, inequality and mental distress in Aotearoa New Zealand. Tō tātou oranga i te ao hurihuri: Relational resilience in a changing world: Our lives, our futures. New Zealand Psychological Society Conference, 5-7 September.

Tamatea, A. (2021). Did somebody say ‘prison violence’? Nga Tūmanakotanga and the wicked problem of institutional aggression. Research Forum – Psychological Services National Training Event, online.

Tamatea, A. (2021). The Production of Aggression: Towards an ecological understanding of prison violence in Aotearoa New Zealand. Australian and New Zealand Evidence-Based Policing (ANZSEBP) Conference, online.

Tamatea, A., & Henry, R. (2021). Violence is currency: Understanding gang violence in prison. International Corrections & Prisons Association 2021, online (Brussels).

Other

Awatere, S., King, DN., Reid, J., Williams, L., Masters-Awatere, B., Harris, P., Tassell-Matamua, N., Jones, R., Eastwood, K., Pirker, J., & Jackson, A-M. (2021). He huringa āhuatanga, he huringa ao: A changing climate, a changing world. Report prepared for Ngā Pae o te Māramatanga. Manaaki Whenua Landcare Research. <http://mediacentre.maramatanga.ac.nz/content/he-huringa-huarangi-he-huringa-ao> (Webinar).

Tamatea, A. (Ed.) (2021). *Te tūāpapa whakaharatau: Understanding prison violence in Aotearoa – 2020 Symposium proceedings*.

MPRU SYMPOSIUM

"CULTURE & COMMUNITY" PART 1



Culture and Community Symposium 2021: Massey University (Albany Campus).



- The MPRU was invited to attend a Culture and Community Symposium on Wednesday 29 June 2021 at Massey University (Albany Campus, Auckland).
- Dr Mohi Rua and A/Prof Bridgette Masters-Awatere provided keynote presentations of their research and ideas to sound out ideas and offer insights into research processes.
- The symposium was an opportunity to share research and network with other scholars and students. Hosted at the Massey University Albany campus, Auckland University and Victoria University Wellington were invited to join with the University of Waikato.
- Students were selected from each University to present on their current Masters or PhD thesis projects.
- Three students presented on behalf of the MPRU and Waikato University: Areta Ranginui Charlton (Masters), Cheyenne Kohere (Masters) and Sandrine Fabre (PhD).



MPRU SYMPOSIUM

"CULTURE & COMMUNITY" PART 2

In 2021, despite both the Auckland and Waikato regions being in Level 3 lockdown (due to Covid-19 Delta variant), the MPRU continued with plans to host Part 2 of the Culture and Community symposium. This event was held online on 10 November 2021.

Opening & Welcome: Professor Vincent Reid

House keeping: Associate Professor Bridgette Masters-Awatere

Keynote speakers:

Dr Denise Blake – “Nice to have but not a must have”

Victoria University (recorded)

Dr Pita King – Sustainable livelihoods and networks of gift exchange

Massey University (recorded)



Dr Denise Blake

Student Presentations:

Auckland University

Logan Hamley (PhD)

Morgan Tupaea (Masters)

Larissa Renfrew (Masters)

Academic Support

Auckland University

Dr Jade LeGrice

Dr Shiloh Groot

Massey University

Michael Esop (PhD)

Sesimani Havea (PhD)

Massey University
Professor Stuart Carr,
Professor Darrin Hodgetts
Assoc Prof Siautu Alefaio

Waikato University

Maia Silveria (Masters)

Ngareta Wairepo (Masters)

Elisha Powell (Masters)

Nicky Hockings (Masters)

Cynthia Dargaville (Masters)

Corrine Webb (Masters)

Ariana Athy (Masters)

Waikato University

Dr Ottilie Stolte

Dr Jane Furness

Dr Armon Tamatea

Dr Trish Young

Prof Taciano Milfont



Dr Pita King

MPRU student posters:

Sandrine Charvin-Fabre (PhD)

Cheyenne Kohere (Masters) Auckland University of Technology

Areta Ranginui Charlton (Masters) Dr Margaret Williams

Closing summary: Dr Ottilie Stolte

Admin support: Stacey Ruru

Keynote Waikato student recordings are available at:

https://drive.google.com/drive/folders1TZsiwd1jPuFBGgezba9R_Rl0l50VS1bD?usp=sharing.

SCHOLARSHIP RECIPIENTS 2021

There were 10 students that were awarded MPRU Graduate Scholarships for 2021. Details about each student, their degree and research are listed below.



Name: Corrine Webb, **Iwi:** Kūki 'Airani

Level of study and programme: Masters of Applied Psychology in Community Psychology

Hybrid cultural identities and Cook Islands tertiary students in a Pacific contact zone

In an increasingly interconnected world, rising numbers of Cook Islanders are studying abroad. This means that they are migrating, and adjusting to the social norms of new countries such as Aotearoa, where they face new challenges to their cultural identity. Consequently, more Cook Islanders reside outside of their 'Ipukarea (homeland), and many are increasingly identifying with two or more ethnic cultures. This necessitates the investigation of the fluidity and diversity within Cook Islands cultural identities. My masters thesis research seeks to increase understandings of the migrant settlement processes of Cook Islanders in Aotearoa. Through an in-depth qualitative study, I am exploring how the cultural identities of Cook Island Māori students are renegotiated in 'the Conch', as a dedicated Pacific student space at the University of Waikato. Through three individual and two group talanoa with eight participants over a two-month period (June-August 2021), I have considered the complexity of hybridized identities and experiences of intercultural encounters. In particular, I am exploring how a sense of belonging is established by Cook Islands students attending the University of Waikato.



Name: Areta Ranginui Charlton, **Iwi:** Ngāti Ruapani, Ngāi Tūhoe

Level of study and programme: MSocSci Community Psychology

Ka hao te rangatahi: Amplifying rangatahi Māori voices to diversify climate change responses

This thesis explores the understandings and experiences of rangatahi Māori related to climate change. As we know from the literature, Indigenous climate responses often differ to mainstream responses, which Indigenous youth recognise. Worldwide, rangatahi Māori and Indigenous youth visibly centre Indigenous voices within climate change movements and responses, knowing Māori and Indigenous communities have been identified as most vulnerable to the impacts of climate change. Considering these points, this thesis prioritises rangatahi Māori voices whilst also seeking to understand the extent to which rangatahi Māori voices are considered when developing climate response. Drawing on Pūrākau methodology, this research presents kōrero with four different rangatahi Māori passionate about climate change, at two different occasions. The topics discussed range from: how rangatahi Māori articulate climate change, why climate change is important to rangatahi Māori, rangatahi Māori aspirations for climate change responses, and the experience of being a rangatahi Māori in the wider climate movement. Ultimately, exploring rangatahi Māori understandings will contribute to the growing literature in Aotearoa that values rangatahi Māori voices within climate change responses.

SCHOLARSHIP RECIPIENTS 2021



Name: Sandrine Charvin-Fabre, **Iwi:** Basque ethnicity

Level of study and programme: Doctoral of Philosophy in Psychology (PhD)

Healthcare access to Māori homeless people prior to death: Listening to the needs

Increases in premature mortality and shorter life expectancy are widely recognised as direct consequences of homelessness of which unmet health needs, delayed diagnosis and suicide form an important part. Understanding homeless people's inadequate access to the healthcare system has been thus the focus of much international research, for the last decades. However, less attention has been given to different interpretations of the healthcare needs during the life span and at the end of life by indigenous homeless communities regarding their own worldview and system of values and beliefs. First step is to inform and adapt mortality prevention strategies, local interventions as well as patient-centred care responses. Interweaving complex and distinct social, cultural and spiritual dimensions in relation to the notions and meaning of home, health, death and dying for Māori homeless people, this PhD (still in progress), uses a mixed methodology to provide a comprehensive picture of the homeless death panorama. The second component of the PhD thesis involves the performance ethnographic approach to open a conversation directly with health professionals. With the creative support of a drama team and drawing on two years of embodied engagement with a Māori street community of Tauranga Moana, a performance text, which put in motion and dialogue fictional characters and situations, has been created. The third component of the PhD concerns Advance Care Planning (ACP), which is about initiating a conversation on the end of life and care preferences.



Name: Cheyenne Kohere, **Iwi:** Ngāti Porou, Rongowhakaata, Waikato-Tainui

Level of study and programme: Masters of Applied Psychology in Community Psychology

Te mana o ngā toa: Māori experiences of Ngāti Tūmatauenga, the New Zealand Army

This research explores the experiences of Māori soldiers, and deepens understandings of the factors that contribute to the health and wellbeing of Māori personnel. Using a Community Psychology and Kaupapa Māori lens, this research examines how the NZDF is, and can be, a career path where Māori soldiers and their whānau can flourish. It explores the origins of the New Zealand Army, and how these settler-colonial institutions have survived today, and whether Indigenous Peoples can thrive under these organisations, giving valuable insight into the organisation.

SCHOLARSHIP RECIPIENTS 2021



Name: Ariana Athy, **Iwi:** Te Aitanga-a-Māhaki

Level of study and programme: Master of Science (Research) in Psychology

The relationship between human rights beliefs and climate change beliefs

Climate change will impact human rights, and Māori and other indigenous communities around the world are amongst those most vulnerable to its consequences. This has led the United Nations to recommend a human rights-based approach to climate action. However, no research has examined the relations between support for human rights and climate change beliefs, which is critical if such a rights-based approach is to receive widespread public backing. Here we investigate the cross-sectional and longitudinal relations between support for human rights and climate change beliefs/concern with data from the New Zealand Attitudes and Values Study (N ≈ 17,656) and a combination of variable- and person-centred analyses. Cross-lagged results indicate the broader human rights item had a reliable bidirectional, longitudinal relationship with climate change beliefs/concern compared to the economic-focused item. Latent profile analysis revealed six distinct subgroups of New Zealanders, with climate change beliefs/concern differing between subgroups but with human rights support consistently high. Lastly, latent transition analysis revealed the subgroups were relatively unstable across the 1-year period, but New Zealanders tended to move from profiles of lower climate beliefs/concern into profiles of higher climate beliefs/concern. Findings reveal novel implications for a rights-based climate change response.



Name: Nicki Hockings, **Iwi:** Ngāti Pākehā (Scottish Descent)

Level of study and programme: Master of Applied Psychology in Community Psychology

Adult literacy and numeracy in Aotearoa New Zealand: How does current research and organisational reporting align with the Living Standards Framework?

This project is qualitative research study undertaken to fulfill the requirements of the Master of Applied Psychology and contributes to a larger literacy and numeracy research project: 'The expression, experience and transcendence of low skills in Aotearoa New Zealand'. The purpose of the Master's research study is to investigate the New Zealand Treasury's Living Standards Framework (LSF), which underpins the current government's wellbeing focus for budgetary and policy decisions. A community psychology lens was applied to critically evaluate whether the LSF reflects community psychology values and principles in an Aotearoa New Zealand context with social justice, wellbeing, equity, biculturalism and the importance of Te Tiriti o Waitangi at its core. The value of the LSF in the adult literacy and numeracy education context is also examined, with particular emphasis on a sociomaterial approach that deems literacy and numeracy to be social practices that are woven into everyday life.

SCHOLARSHIP RECIPIENTS 2021



Name: Elisha Powell, **Iwi:** Ngāti Pākehā

Level of study and programme: Masters of Applied Psychology in Community Psychology

An examination of DHB Climate Change Policy and Implementation: Responsiveness to Māori Health

Previous research has suggested that climate change is likely to have a significant impact on indigenous populations due to existing disparities in health, as well as indigenous relationships with land and the natural environment. High levels of disparity in rates of chronic disease between Māori and Non-Māori exist. It is imperative that health outcomes for Māori are considered in the space of climate change. DHBs are committed to reducing their contribution to New Zealand's carbon emissions. It is important that while working to reduce their impact on the environment, DHBs prioritise this within the context of Māori health vulnerabilities. A gap in the literature has been identified regarding DHB policies supporting Māori health in relation to climate change. Consisting of two stages, this research examines existing DHB climate change policies and their connectedness (or not) to Māori health. Firstly, an environmental scan identifying the intersections of DHB policies related to climate change, sustainability and Māori health has been developed. The search of publicly available information has been conducted on 17 DHBs. A ranking system was used to select DHBs based on the strength of connection between climate change and Māori health. Secondly, qualitative interviews with selected DHBs will explore effective implementation of their climate change and/or Māori health policies to meet the needs of Māori. Both stages will contribute to understanding how current or future policy can be effectively implemented. Findings from this study will be examined in the context of climate change policy and Māori health needs. Consideration of the barriers and facilitators of implementation will be considered against the Ministry of Health's He Korowai Oranga -Māori Health strategy and Pae ora Framework.



Name: Ngareta Wairepo, **Iwi:** Raukawa, Ngati Huri

Level of study and programme: Master of Social Sciences & PGDipPsych(Clin)

Whānau experiences of accessing education resources for early adolescents with vision impairment

Whānau support systems are fundamental for low vision/vision-impaired who experience isolation and exclusion at significantly higher rates in learning settings. There is minimal published research that describes whānau experiences. This research will provide first-hand accounts of facilitators and barriers to educational experiences of Māori adolescents aged between 10-18 years old with low vision/vision impairment. Kaupapa Māori will be utilised as the primary methodological framework to ensure the narrative of whānau is represented in culturally relevant and accepted ways. Ethnographic research principles will also be used to guide the data analysis through two semi-structured interviews with four whānau. Close collaboration with Parents of Vision Impaired (PVI) will ensure that the research contributes to low vision/vision-impaired communities through: aiding conversations and providing resources for low vision/vision-impaired learners, as well as the provision of support for whānau. An intended outcome will be to validate whānau experiences of accessing educational resources for their low-vision/vision-impaired child(ren).

SCHOLARSHIP RECIPIENTS 2021



Name: Cynthia Dargaville, **Iwi:** Ngāti Maniapoto, Te Rarawa

Level of study and programme: Masters of Applied Psychology in Community Psychology

Kia tipu ai ēnei kākano hei rākau nui: May these tender seedlings grow into mighty trees: Enhancing the early intervention experiences of whānau with tamariki living with hearing loss

For tamariki with a hearing loss, early intervention is of critical importance in maximising speech and language, socio-emotional and academic development outcomes. Minimising diagnosis delays and starting intervention treatment early, better outcomes can be achieved. Preliminary data from Waikato DHB indicates an equity gap at the point of diagnosis with persisting inequities for tamariki Māori during delivery of early intervention services. High rates of appointment non-attendance within this group (27% Māori vs 8% for non-Māori) are a cause for concern when approximately 50% of total appointments are for tamariki Māori. Tests are conducted by the Audiology Service at Waikato DHB as part of the New Zealand Universal Newborn Hearing Screening and Early Intervention Programme. The aim of this research is to understand the experiences of Māori whānau accessing the Audiology Early Intervention Service in order to identify factors the service can make to improving Māori engagement in the future. This study uses qualitative methodologies within a kaupapa Māori framework to investigate the access experiences of Māori whānau of tamariki identified with a hearing loss. Interviews with 6-8 whānau living in urban Hamilton and rural Waikato localities will provide rich narratives that will contribute to recommending changes to the Audiology Service to improve outcomes for Māori.



Name: Maia Silveria, **Iwi:** Ngati Raukawa, Ngati Pū, Ngati Whakaue

Level of study and program: MSc Psychology & PGDipPsych(Clin)

The experiences of whānau with significant Traumatic Brain Injury in Waikato

In Aotearoa, Māori have a disproportionate experience of Traumatic Brain Injury (TBI) in community and in prisons compared to non-Māori. Currently, many of the post-acute rehabilitation services are located in the Auckland region; therefore many whānau and individuals with TBI from the Waikato region must travel to access adequate rehabilitation. My research focuses on the experiences of Māori whānau of a person with significant TBI in the Waikato region. The aims are to consult and engage with whānau particularly about post-acute rehabilitation services. This is a qualitative based research project, which draws upon narrative inquiry, and a Kaupapa Māori research paradigm. Documenting these experiences will provide empirical evidence to highlight the invaluable role whānau have within recovery and the value of whānau support. This research can be used to identify the dynamic needs of Māori whānau and encourage services to provide a service that is consistent with Kaupapa Māori health frameworks and practices.

RESEARCH PROJECTS 2020

Bluetooth enhanced contact tracing card trial

Funded by: Ministry of Health, \$101,650.00 (2020-2021)

Host institution or team: Waikato University, Research & Enterprise Office

List of Principal Investigators: Vanessa Clark, Nikki Barrett & Assoc Prof. Bridgette Masters-Awatere

MPRU involvement: Assoc Prof. Bridgette Masters-Awatere

Haumanu Hauora - Strengthening health institution Māori responsiveness to climate change

Funded by: MBIE: Deep South National Science Challenge, \$270,000 (2020-2022)

Host institution/team: Waikato University, Māori & Psychology Research Unit

Principal Investigator: Assoc Prof. Bridgette Masters-Awatere

MPRU involvement: Assoc Prof. Bridgette Masters-Awatere, Dr Trish Young (PostDoc Fellow), Renae Dixon, Areta Ranginui Charlton (Masters student) & Elisha Powell (Masters student)

Raranga, raranga taku takapau: Hapū ora for tamariki

Funded by: MBIE: Better Start National Science Challenge, \$994,003 (2020-2023)

Host institution/team: University of Waikato, MPRU/Faculty of Māori and Indigenous Studies

Principal Investigators: Dr Waikaremoana Waitoki, Prof. Helen Moewaka Barnes, & Dr Teah Carlson

MPRU involvement: Dr Waikaremoana Waitoki

WERO - Working to end racial oppression

Funded by: MBIE Endeavour Fund, \$10,000,000 (2019-2024)

Host institution/team: Waikato University, Faculty of Māori and Indigenous Studies, Te Ngira

Principal Investigators: Dr Waikaremoana Waitoki, Dr Arama Rata, Professor Francis Collins, Assoc

Prof. Tom Roa, Assoc Prof. Alice Te Punga Somerville, Dr Omoni Alimi & Dr Maree Roche

MPRU involvement: Dr Waikaremoana Waitoki & Dr Otilie Stolte

He taonga kē te ngāhere

Funded by: MBIE: Biological Heritage National Science Challenge, \$500,000 (2020-2021)

Host institution/team: Massey University, Centre for Indigenous Psychology

Principal Investigator: Assoc Prof. Natasha Tassell-Matamua

MPRU involvement: Assoc Prof. Bridgette Masters-Awatere, Areta Ranginui Charlton (Waikato Summer Internship) & Victoria Maikuku (NPM Summer Internship)

The expression, experience and transcendence of low-skill in Aotearoa New Zealand

Funded by: MBIE Endeavour Fund, \$4,350,807.00, (2019-2024)

Host institution/team: Auckland University of Technology

Principal Investigator: Prof Gail Pachero

Associate Investigators: Prof Stephen Reder, Dr Marco Paccagnella, Dr Bill Cochrane, & Assoc Prof.

Bridgette Masters-Awatere

MPRU involvement: Assoc Prof. Bridgette Masters-Awatere, Dr Jane Furness, & Dr Mohi Rua



ASSOCIATE PROFILE

2020

Name:

Dr Shaun Awatere

Iwi:

Ngāti Porou

Degree(s):

BMS, MMS, & PhD

Occupation:

Senior Kairangahau, Manaaki Whenua Landcare Research



Shaun's work involves improving the incorporation of Māori values into economic decision-making for collective assets that will enable Māori organisations to make more kaupapa Māori attuned decisions. This mahi identifies the trade-offs between short-term gain from expanding production and the additional costs of environmental mitigation versus the long-term benefits from managing collective assets in a more sustainable manner. With an applied focus to his work, Shaun has been actively supporting Māori to manage collective assets in a more sustainable manner consistent with the kaupapa-Māori principles of kaitiakitanga, manaakitanga and whakatipu rawa.

He is currently engaged in research and policy to help prepare iwi/hapū Māori for climate change mitigation and adaptation planning. Shaun and a team of Nga Pae o Te Māramatanga researchers have recently summarised the latest research and guidance surrounding observed and projected climate change impacts on whānau/hapū/iwi and Māori business in Aotearoa-New Zealand. This research considers the implications of these changes for diverse interests and investments.

Manaaki Whenua are also working in a more coordinated way to develop the capability of early career Māori researchers. They have a number of Māori summer internship opportunities that are supported by the Manaaki Taiao (Māori Research Team) to develop new skills and explore how science and mātauranga Māori can support whānau, hapū, iwi and communities make better decisions for the environment.

Shaun has been an Associate of MPRU for the last 5 years. He has been involved in getting funding, led, collaborated and supported several projects undertaken by MPRU. Besides being a theme leader alongside Mohi, Shaun has been collaborating with Bridgette in the climate change and Māori health intervention, impacts and outcome areas.

STUDENT PROFILE 2020

Name:

Lena Hawaikirangi

Iwi:

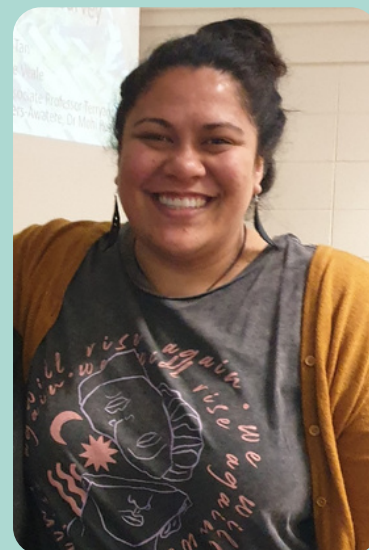
Ngati Porou

Degree(s):

Master of Social Sciences & PGDipPsych(Clin)

Masters thesis title:

Hapū Wānanga: An exploration of wellbeing via a kaupapa Māori antenatal education programme



Supervisors:

Associate Professor Bridgette Masters-Awatere & Dr Carrie Barber

I am currently working towards completing my Masters of Social Sciences and Post-graduate Diploma in Clinical Psychology. My Mum and Dad both whakapapa to Ngati Porou and we have connections to Ngati Kahungunu. I was born and raised in Christchurch until I was 19 and then lived in Australia. I graduated from Brigham Young University of Hawaii with a Bachelor of Science in Psychology, and a Certificate in Peacebuilding Studies. Although I loved my time overseas, I knew that I wanted to work with our people and so I needed to return home to Aotearoa to reconnect and learn from Māori leaders.

This led me to Waikato University and becoming involved with MPRU. I worked as a Kaupapa Māori tutor for a range of psychology papers. In this role, we taught the same material as other tutors but had some freedom as to how we worked with our students, encouraging a space where karakia and more wananga style activities.

My career interests lie in clinical psychology, with a specific focus of working with tamariki and whānau to improve well-being, especially psychological well-being, in culturally appropriate ways where the strengths of whānau and individuals are acknowledged.

Currently, I am working on my master's research with A/Prof Bridgette Masters-Awatere as my primary supervisor and Dr Carrie Barber as a secondary supervisor. My research is an evaluation of Hapū Wānanga as facilitated by the Kia Wana Lakes Baby Service (KWLBs) team in Rotorua.

MPRU SYMPOSIUM 2020

“To facilitate the professional development of Māori researchers and to continue to develop future leaders in Māori focused research and psychology”

The Māori and Psychology Research Unit (MPRU) offers a research scholarship each year and is intended for students who are currently enrolled in a degree with a research component for undergraduate and graduate levels of study with the School of Psychology. Each applicant is required to present their research at the MPRU symposium generally held in November.



The Māori and Psychology Research Unit (MPRU) awarded 8 scholarships in 2020 to the following students:

- Lena Hawaikirangi
- Kyle Tan
- Samantha Taaka
- Maia Silveira
- Kalo Finaulahi
- Rebecca Jex-Blake
- Bailey Helmhout
- Maia Westrupp

SCHOLARSHIP RECIPIENTS 2020



Lena Hawaikirangi

Research: Hapū Wānanga: An exploration of wellbeing via a kaupapa Māori antenatal education programme
Degree level: Master of Social Science
Supervisors: Assoc Prof. Bridgette Masters-Awatere & Dr Carrie Barber

Kyle Tan

Research: Whanaungatanga experiences of Māori transgender people in Aotearoa: Findings from the Counting Ourselves survey
Degree level: Doctor of Philosophy - PhD
Supervisors: Dr Jamie Veale & Dr Johanna Schmidt



Samantha Taaka

Research: Can coercive controlling behaviours be used to predict the recurrence of intimate partner violence?
Degree level: Bachelor of Science with Honours
Supervisors: Apriel Jolliffe Simpson & Prof. Devon Polaschek

Maia Silveira

Research: The experiences of whānau with significant Traumatic Brain Injury in Waikato
Degree level: Master of Science
Supervisors: Dr Mohi Rua & Dr Tai Kake



SCHOLARSHIP RECIPIENTS 2020

Kalo Finaulahi

Research: Investigating psychometric properties of self Compassion Scale Using Rasch Methodology
Degree level: Bachelor of Social Science with Honours
Supervisor: Dr Oleg Medvedev



Rebecca Jex-Blake

Research: Hidden hardship in Aotearoa: An explorative study of elderly hardship
Degree level: Master of Social Science
Supervisor: Dr Ottilie Stolte

Bailey Helmhout

Research: A whakapapa of mana in the face of challenge: The experiences of Māori sole mothers during COVID-19
Degree level: Bachelor of Social Science with Honours
Supervisor: Associate Professor Bridgette Masters-Awatere



Maia Westrupp

Research: The influence of Māori identity upon individual and team performance in sport
Degree level: Master of Social Science
Supervisor: Dr Mohi Rua

RESEARCH OUTPUTS 2020

Journal Articles

- Black, A., Hodgetts, D., & King, P. (2020). Women's everyday resistance to intimate partner violence. *Feminism and Psychology*, 30(4), 529-549. doi: <https://doi.org/10.1177/0959353520930598>
- Blackmore, T., Norman, K., Kidd, J., Cassim, S., Chepulis, L.,...Lawrenson, R. (2020). Barriers and facilitators to colorectal cancer diagnosis in New Zealand: A qualitative study, *BMC Family Practice*, 21, 206. <https://doi.org/10.1186/s12875-020-01276-w>
- Cochrane, W., Erwin, C., Furness, J., Hedges, M., Masters-Awatere, B., Meehan, L., . . . Rua, M. (2020). Adult literacy and numeracy in Aotearoa New Zealand: Context, conceptual issues and existing evidence: Context, conceptual issues and existing evidence: The experience, expression and transcendence of low skills in Aotearoa New Zealand (Working Paper 1). Auckland, New Zealand: New Zealand Work Research Institute. Retrieved from <https://workresearch.aut.ac.nz/>
- Cassim, S., Hodgetts, D., & Stolte, O. (2020). Exploring distancing among Sri Lankan migrants in New Zealand. *International Journal of Intercultural Relations*, 79, 165-176. doi:10.1016/j.ijintrel.2020.09.003
- Cassim, S., Kidd, J., Rolleston, A., Keenan, R., Aitken, D.,...Lawrenson, R. (2020). Hā Ora: Barriers and enablers to early diagnosis of lung cancer in primary healthcare for Māori communities, *European Journal of Cancer Care*. doi: 10.1111/ecc.13380
- Cassim, S., Lawrenson, R., Keenan, R., Middleton, K., Rolleston, A.,...Kidd, J. (in press). Indigenous perspectives on breaking bad news: Ethical considerations for healthcare providers, *Journal of Medical Ethics*.
- Charvin, S., Stolte, O. & Lawrenson, R. (2020). Amenable mortality within the New Zealand homeless population, we can do better! *New Zealand Medical Journal*, 133 (1527), 26-38.
- Egan, R., Kidd, J., Lawrenson, R., Cassim, S., Black, S., Blundell, R., & Broughton, J. (2020). Inequalities between Māori and non-Māori men with prostate cancer in Aotearoa New Zealand. *New Zealand Medical Journal* 133(1521).
- Graham, R., & Masters-Awatere, B. (2020). Experiences of Māori of Aotearoa New Zealand's public health system: a systematic review of two decades of published qualitative research. *Australian and New Zealand Journal of Public Health*. doi:10.1111/1753-6405.12971
- Hopner, V., Hodgetts, D., Carr, S., Ball, R., Nelson, N., & Chamberlain, K. (2020). Introduction to the special section on the psychology of security. *International Perspectives in Psychology: Research, Practice, Consultation*, 9(1), 1-4
- Hodgetts D, Van Ommen C, Blake D, Hopner V, Rua M, Groot S & Carr S (2020). Peer Review Report For: The social underpinnings of mental distress in the time of COVID-19 – time for urgent action [version 1; peer review: 3 approved]. *Wellcome Open Res* 2020, 5:166
- Hunter, J., & Furness, J. (2020). Questioning Social Media in the Adult Literacy Classroom. *New Zealand Journal of Educational Studies*, 55(1), 149-163. doi:10.1007/s40841-019-00148-x
- Kidd, J., Cassim, S., Rolleston, A., Keenan, R., Lawrenson, R., Sheridan, N., Warbrick, I., Ngahe, J. & Hokowhitu, B. (in press). Hā Ora: Reflecting on a Kaupapa Māori community engaged co-design approach to lung cancer research, *International Journal of Indigenous Health*, 14(3).
- Li, WW., Hung, ML., & Hodgetts, D. (2020). From a stranger to a 'one-of-us' ally: A new Confucian approach to community allyship. *Qualitative Research in Psychology*. doi: <https://doi.org/10.1080/14780887.2020.1769237>
- Marshall, K., Chamberlain, K., & Hodgetts, D. (2020). Male bodybuilders on Instagram: negotiating inclusive masculinities through hegemonic masculine bodies. *Journal of Gender Studies*, 29(5), 570-589
- Masters-Awatere, B., Cormack, D., Graham, R., & Brown, R. (2020). Observations by and conversations with health workers and hospital personnel involved in transferring Māori patients and whānau to Waikato Hospital in Aotearoa New Zealand. *International Journal of Environmental Research and Public Health*, 17(12). doi:10.3390/ijerph172388
- Masters-Awatere, B., Graham, R., Atatoa Carr, P., & Scott, N. (2020). Meal provision needed for caregivers who stay with a child in hospital. *International Perspectives in Psychology: Research, Practice, Consultation*. doi:10.1037/ipp0000131
- Masters-Awatere, B., Graham, R., Scott, N., & Carr, P. A. (2020). Meal Provision Needed for Caregivers Who Stay With a Child in Hospital. *International Perspectives in Psychology: Research, Practice, Consultation*. doi:10.1037/ipp0000131
- Masters-Awatere, B., Murphy, S., Helmhout, T. B., Flavell, K., & Cormack, D. (2020). National Travel Assistance Entitlements Are Inaccessible to Whānau Māori. *International Perspectives in Psychology: Research, Practice, Consultation*, 9(3), 180-184. doi:10.1037/ipp0000140

RESEARCH OUTPUTS 2020

McLachlan, A. D., & Waitoki, W. (2020). Collective action by Māori in response to flooding in the southern Rangitikei region. *International Journal of Health Promotion and Education*. doi:10.1080/14635240.2020.1843188

Rolleston, A., Cassim, S., Kidd, J., Lawrenson, R., Keenan, R. & Hokowhitu, B. (2020). Seeing the unseen: Evidence of Kaupapa Māori health interventions, *AlterNative*. doi: 10.1177/1177180120919166

Scott, N., Bennett, H., Masters-Awatere, B., Sarfati, D., Atatoa-Carr, P., & Harris, R. (2020). Indigenous Cancer Research: Reflections on Roles and Responsibilities. *JCO Global Oncology*, (6), 143-147. doi:10.1200/jgo.19.00124

Tassell-Matamua, N., Lindsay, N., Bennett, A., & Masters-Awatere, B. (2020). Māori cultural identity linked to greater regard for nature: Attitudes and (less so) behavior. *Ecopsychology*. doi:10.1089/eco.2020.0027

Woldgabreal, Y., Day, A., & Tamatea, A. (2020). Do risk assessments play a role in the enduring 'color line'? *Journal of the International Corrections and Prisons Association*. <https://icpa.org/advancing-corrections-journal>

Edited Books & Book Chapters

Groot, S., King, P., Nikora, L., Beckford, K., & Hodgetts, D. (2020). Pōwhiri: Rituals of Encounter, Recognition and Engagement: A Commentary on 'Dialogical Multiplication: Principles for an Indigenous Psychology'. In D. Guimarães (Ed.) *Dialogical Multiplication: Principles for an Indigenous Psychology*. (pp. 151 - 159). Switzerland: Springer.

Technical Reports

Cochrane, W., Erwin, C., Furness, J., Hedges, M., Masters-Awatere, B., Meehan, L., Ofe-Grant, B., Piercy-Cameron, G., Rua, M. (2020). Adult literacy and numeracy in Aotearoa New Zealand: Context, conceptual issues and existing evidence. *NZ Work Research Institute*. Auckland, NZ.

Lawrenson, R., Cassim, S., Kidd, J., Rolleston, A., Hokowhitu, B., Chepulis, L., Firth, M., Aitken, D., Wong, J., Keenan, R. (2020). *Hā Ora: Improving early diagnosis of lung cancer for rural Māori communities. Understanding whānau experiences*. Hamilton, New Zealand: University of Waikato.

Lawrenson, R., Cassim, S., Kidd, J., Rolleston, A., Hokowhitu, B., Chepulis, L., Firth, M., Aitken, D., Wong, J., Keenan, R. (2020). *Hā Ora: Improving early diagnosis of lung cancer for rural Māori communities. Understanding patient experiences in general practice*. Hamilton, New Zealand: University of Waikato.

Other

Masters-Awatere, B., & Graham, R. (2020). Food Insecurity. In *Waikato District Health Board Public Health Office Alexandra Street, Hamilton, NZ*.

Stolte, O. (2020). An engaged and relational psychology for flourishing and inclusive communities: ALPSS Webinar. In *On Zoom*.

Stolte, O., & Hodgetts, D. (2020). Close to home in the time of Covid-19. *The British Psychological Society*. Retrieved from <https://thepsychologist.bps.org.uk/>

Tamatea, A. (2020). Troublesome knowledge and 'troublesome' people: Threshold concepts, transformative learning, and ecological understandings of justice-involved learners. Keynote speech delivered to Dept of Corrections Educators and Trainers' Central Region Hui, Hamilton.

Waitoki, W. (2020). *Raranga, raranga, taku takapau: Hapū ora for tamariki*. Online zoom presentation.

RESEARCH PROJECTS 2019

The expression, experience and transcendence of low-skill in Aotearoa New Zealand

Funded by: MBIE Endeavour Fund, \$4,350,807.00, (2019-2024 years)
Host institution or team: Auckland University of Technology
Principal Investigator: Prof Gail Pachero (AUT)
Associate Investigators: Prof Stephen Reder, Dr Marco Paccagnella, Dr Bill Cochrane, & Assoc Prof Bridgette Masters-Awatere
MPRU involvement: Assoc Prof Bridgette Masters-Awatere, Dr Jane Furnes, & Dr Mohi Rua

Exploring Muslim migrant women's experiences of accessing primary healthcare

Funded by: Waikato Medical Research Foundation (WMRF), \$18,500 (2019-2021)
Host institution: The University of Waikato
List of Principal Investigators: Dr Shemana Cassim, Assoc Prof Jacque Kidd, Dr Rawiri Keenan, Prof Ross Lawrenson, Dr Dina Jamil & Dr Nur Abdul Hamid
MPRU involvement: Dr Shemana Cassim

The embrace of our ancestors: reimagining and recontextualising mātauranga Māori in psychology

Funded by: Marsden Fund, \$859,000 (2019-2022)
Host institution or team: Waikato University MPRU/Faculty of Māori and Indigenous Studies
Principal Investigator: Dr Waikaremoana Waitoki
MPRU involvement: Dr Waikaremoana Waitoki, & Assoc Prof Maree Roche

Nga Tūmanakotanga: Turning the tide on prison violence

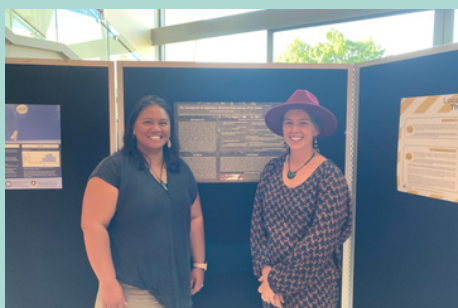
Funded by: MBIE Endeavour Fund, \$3,916,045 (2019-2025)
Host institution or team: The University of Waikato
List of Principal Investigators and MPRU involvement: Dr Armon Tamatea

MOKO: Marae Ora, Kainga Ora, Marae-led housing interventions that develop kainga

Funded by: MBIE: Building better homes, towns & cities National Science Challenge, \$68,568 (2019-2022)
Host institution or team: Auckland Institute of Technology, Ngā Wai a te Tui
Principal Investigators: Prof Jenny Lee-Morgan, Rihi Te Nana, & Dr Mohi Rua
MPRU involvement: Dr Mohi Rua

When and why did all the pā arrive? A multidisciplinary investigation into the spatial-temporal role of pā in the development of Māori culture

Funded by: Marsden, \$827,000 (2019-2024)
Host institution or team: Waikato University, Waikato Radiocarbon Dating Laboratory
List of Principal Investigators: Associate Professor Alan Hogg, & Assoc Prof Tom Roa
MPRU involvement: Dr Waikaremoana Waitoki



ASSOCIATE PROFILE 2019

Name:

Dr Pita King

Graduate year:

2014

Level of study:

PhD

Occupation:

Lecturer, Massey Universtiy



Before coming to university, I did not really know anything about The University of Waikato, the field of psychology, or who/what the MPRU was. My thinking was that of all the major universities in Aotearoa, there would be a decent Māori presence. My reason for studying psychology was that I wanted to understand the way that I was feeling about certain life experiences, and like many, I wanted to specialize in clinical psychology.

However, what I was learning in philosophy and some of the other content I came across in psychology, particularly the social context of health, and the impacts of colonization and structural inequalities, my attention started to turn towards social and cultural psychology. As I got to know the MPRU, I developed a particular interest in community psychology.

Studying community psychology with the MPRU showed me a way of not only being scholar in the intellectual sense, but also as an action-orientated scholar. This was quite important for me, as most of what I had learned at university up until this point was that the pursuit of knowledge for the sake of knowledge was what education was about. One of the main things that I learned was you also need to be able to do something with that knowledge to benefit the people and communities we work with.

Currently, I am a lecturer in the School of Psychology at Massey University, Albany. My research interests focus on issues of urban poverty, social inequalities, indigenous philosophies and psychologies, coloniality, and theoretical psychology.

My main piece of advice I would give students is not to be shy. A lot of what set me on the path I have taken came down to simply knocking on the office doors of MPRU lecturers, asking them for help and getting to know them. This has led to most of the opportunities that have come my way during my studies.

STUDENT PROFILE 2019

Name:

Maia Silveira

Iwi:

Ngati Raukawa, Ngati Pū, Ngati Whakaue

Degree:

MSc Psychology & PGDipPsych(Clin)

Masters thesis title:

The experiences of Māori whānau of a person with significant traumatic brain injury (TBI) with post-acute rehabilitation services within the Waikato catchment area



Supervisors:

Dr Mohi Rua & Dr Tai Kake

Me raupā aku ringa kia ao aku wawata

My reason for pursuing a career in health, specifically in Māori mental health has always been driven by my passion to give back to the community that raised me. My dual Māori and Pākehā heritage has taught me a lot about who I am, and what I want to do for my people.

I realised at a young age that many whānau are not always able to access the same care and opportunities. Seeing these struggles within my community has always been a driving force for me to become a Clinical Psychologist, as I hope to create positive change and provide better care for Māori.

One of my primary concerns for mental health is the lack of culturally appropriate support for tangata whai ora and their whānau, as well as the limited access to Māori mental health services and clinicians within Aotearoa. Part of my future aspirations include one-day work for an Iwi-lead organisation as a Clinical Psychologist to better support our people and their future.

Mauri ora!

RESEARCH OUTPUTS 2019

Journal Articles

- Carr, S., Haar, J., Hodgetts, D., Arrowsmith, J., Parker, J., Young-Hauser, A., . . . Jones, H. (2019). An employee's living wage and their quality of work life: How important are household size and household income?. *Journal of Sustainability Research*, 1(1), Retrieved from <https://sustainability.hapres.com/IssueList.aspx?yearsno=2019&volumeno=1&issueno=1>
- Cassim, S., Chepulis, L., Keenan, R., Kidd, J., Firth, M. & Lawrenson, R. (2019). Patient and carer perceived barriers to early presentation and diagnosis of lung cancer: A systematic review, *BMC Cancer* 19(1), 25. doi: 10.1186/s12885-018-5169-9.
- Cassim, S., Hodgetts, D., & Stolte, O. (2019). Hybrid identities and interconnected specialities: The role of cricket in the settlement of Sri Lankan migrants in New Zealand. *Community Psychology in Global Perspective*, 5, 30-45. Retrieved from <http://siba-ese.unisalento.it/index.php/cpgp/article/view/20577/17751>
- Cassim, S., Stolte, O., & Hodgetts, D. (2019). Migrants straddling the “here” and “there”: Explorations of habitus and hybrid identities among Sri Lankan migrants in New Zealand. *Journal of Community and Applied Social Psychology*. doi:10.1002/casp.2436
- Graham, R., Stolte, O., Hodgetts, D., & Chamberlain, K. (2019). A food secure New Zealand. *International Perspectives in Psychology: Research, Practice, Consultation*, 8(2), 103-106. doi:10.1037/ipp0000106
- Kidd, J. Cassim, S., Rolleston, A. & Keenan, R. (2019). Co-opting or valuing the indigenous voice? A question of ethics, *Ethnographic Edge* 3(1). doi: <https://doi.org/10.15663/tee.v3i1.52>
- King, P. (2019). The Woven Self: An Auto-Ethnography of Cultural Disruption and Connectedness. *International Perspectives in Psychology: Research, Practice, Consultation* 8(3).
- Marshall, K., Chamberlain, K., & Hodgetts, D. (2019). Female bodybuilders on Instagram: Negotiating an empowered femininity. *Feminism and Psychology*, 29(1), 96-119
- Masters-Awatere, B., & Graham, R. (2019). Corrigendum to: Whānau Māori explain how the Harti Hauora Tool assists with better access to health services. *Australian Journal of Primary Health*, 25(5), 515. doi:10.1071/PY19025_CO
- Masters-Awatere, B., & Graham, R. (2019). Whānau Māori explain how the Harti Hauora Tamariki tool assists better access to health services. *Australian Journal of Primary Health*. doi:10.1071/PY19025
- Masters-Awatere, B., Cormack, D., Brown, R., Boulton, A., Tangitu-Joseph, M., & Rata, A. (2019). The Hospital Transfers Project: Supporting whanau engagement during hospitalisations. *Te Arotahi*, (4). Retrieved from http://ebooks.auckland.ac.nz/tearotahi_december_2019_no_4/
- Masters-Awatere, B., Rarere, M., Gilbert, R., Manuel, C., & Scott, N. (2019). He AHA te mea nui o te ao ? He tāngata !. *Australian Journal of Primary Health*, 25(5), 435-442. doi:10.1071/PY19027
- Masters-Awatere, B., Rarere, M., Gilbert, R., Manuel, C., & Scott, N. (2019). He aha te mea nui o te ao? He tāngata! (What is the most important thing in the world? It is people!). *Australian Journal of Primary Health*, 25, 435-442. doi:10.1071/PY19027
- Rarere, M., Oetzel, J., Masters-Awatere, B., Scott, N., Wihapi, R., Manuel, C., & Gilbert, R. (2019). Critical reflection for researcher-community partnership effectiveness: the He Pikinga Waiora process evaluation tool guiding the implementation of chronic condition interventions in Indigenous communities. *Australian Journal of Primary Health*, 25(5), 478-485. doi:10.1071/py19022
- Scarf, D., Waitoki, W., Chan, J., Britt, E., Nikora, L. W., Neha, T., . . . Abbott, M. (2019). Holding a mirror to society? Sociodemographic diversity within clinical psychology training programmes across aotearoa. *New Zealand Medical Journal*, 132(1495), 79-81.
- Teng, A., Blakely, T., Scott, N., Jansen, R., Masters-Awatere, B., Krebs, J., & Oetzel, J. (2019). What protects against pre-diabetes progressing to diabetes? Observational study of integrated health and social data. *Diabetes Research and Clinical Practice*, 148, 119-129. doi:10.1016/j.diabres.2018.12.003
- Waitoki, W. (2019). “This is not us”: But actually, it is. Talking about when to raise the issue of colonisation.. *New Zealand Journal of Psychology*, 48(1), 140-145. Retrieved from <https://www.psychology.org.nz/wp-content/uploads/Waitoki-140-145.pdf>

Edited Books & Book Chapters

- Cassim, S. (2019). Intercultural psychology: A case from Sri Lanka. In Li W, Hodgetts D & Foo, K H (eds), *Intercultural Psychology: An Asian-Pacific Perspective*, London: Routledge.
- Groot, S., Le Grice, J., & Nikora, L. W. (2019). Indigenous Psychology in New Zealand. In W. W. Li, D. Hodgetts, H. F. Koong (Eds.) *Asia-Pacific Perspectives on Intercultural Psychology* (pp. 198-217). New York: Routledge. 10.4324/9781315158358-11

RESEARCH OUTPUTS 2019

Hodgetts, D., Stolte, O., King, P., & Groot, S. (2019). Reproducing the general through the local: Lessons from poverty research. In C. Højholt, & E. Schraube (Eds.), *Subjectivity and Knowledge: Generalization in the Psychological Study of Everyday Life* (pp. 157-174). Springer International Publishing.

Morrison, T., Lyons, A., & Chamberlain, K. (2019). Critical health psychology: Applications for social action. In K. O'Doherty, & D. Hodgetts (Eds.) *SAGE Handbook of Applied Social Psychology*. London: SAGE.

Lee-Morgan, J., Hoskins, R., Te Nana, R., Rua, M. R., & Knox, W. (2019). Ahakoa te aha, mahingia te mahi : in service to homeless whānau in Tāmaki Makaurau : a report of the Manaaki Tangata Programme at Te Puea Memorial Marae (Second edition.). Te Puea Memorial Marae.

Li, WW., Hodgetts, D., & Foo, KH. (Eds.) (2019). *Asia-Perspectives on Intercultural Psychology*. United Kingdom: Routledge Taylor & Francis Group.

O'Doherty, KC., & Hodgetts, D. (Eds.) (2019). *The SAGE Handbook of Applied Social Psychology*. United Kingdom: SAGE Publications Ltd

Sonn, C. C., Rua, M. R., & Quayle, A. F. (2019). Decolonising applied social psychology: Culture, indigeneity and coloniality. In K. C. O'Doherty, & D. Hodgetts (Eds.), *The SAGE Handbook of Applied Social Psychology* (pp. 39-57). UK: SAGE.

Tamatea, A., & Day, A. (2019). Indigenous offenders: Issues and challenges for Correctional Psychologists. In D. Polaschek, A. Day, & C. Hollin (Eds.), *The Wiley International Handbook of Correctional Psychology* (pp. 282-296). John Wiley & Sons Ltd.. doi:10.1002/9781119139980.ch18

Conference – Abstracts and Oral presentations

Furness, J. (2019). Me Mauri Ora te titiro: An exploration of government's wellbeing focus and its potential for human flourishing in Aotearoa. Presentation at the New Zealand Psychological Society Conference, Rotorua, New Zealand (28-30 August).

Hunter, J., Furness, J., & Yates, B. (2019). Accounting for the full value of learners' outcomes. Presentation at the Australian Council of Adult Literacy Conference, Sydney, Australia (4-5 October).

Hunter, J., & Furness, J. (2019). Adult literacy and numeracy learners talk about their wellbeing outcomes. Presentation at the Division of Education Colloquium Series, Faculty of Education, University of Waikato, Hamilton, New Zealand (27 September).

Lee-Morgan, J., Rua, M., Dennis, H., Te Nana, R., & Hoskins, R. (2019). Te Manaaki o te marae: Supporting the wellbeing of homeless whānau into sustainable tenancies. In He Au Honua: Indigenous Research Conference. Maui, Hawai'i.

Rarere, M., Oetzel, J., Masters-Awatere, B., Scott, N., Wihapi, R., Manuel, C., & Gilbert, R. (2019). He Pikinga Waiora evaluation tool: Guiding the implementation of chronic condition interventions in Māori and other Indigenous communities. In 19th International Conference on Integrated Care. Conference held at San Sebastian, Basque Country, Spain

Rua, M., & Te Nana, R. (2019). Whānau Talk Story of transformation: Experiences of whanau kainga kore with Te Puea Marae's 'Manaaki Tangata Programme'. In Inspiring Innovations Wananga. Auckland, New Zealand.

Rua, M., Stolte, O., Neha, E., Hodgetts, D., Chamberlain, K., Cochrane, B., . . . Karapu, R. (2019). From 'at risk' individuals to whānau flourishing: Contextualised understandings of Māori precarity in Aotearoa. In Native American and Indigenous Studies (NAISA) Annual Meeting. University of Waikato, Hamilton, New Zealand.

Rua, M., Stolte, O., Neha, E., Hodgetts, D., Chamberlain, K., Cochrane, B., . . . Karapu, R. (2019, 27-30 August). Cultivating more human understandings of the Māori precariat. Paper presented at the NZ Psychological Society Annual Conference, Millennium Hotel, Rotorua

Rua, M., & Te Nana, R. (2019, 10 July). Whānau talk story of transformations. Paper presented at the Inspiring Innovations Wananga: marae based responses to the Tāmaki Housing crisis. Te Kōfahitanga Marae, UNITEC, Auckland

Stolte, O. (2019). "Just do it (all!)" The pressures, perils and perplexity of being a student in an era of user-pays, employability and precarity.. In University of Waikato, Hamilton, New Zealand.

Stolte, O., & Hodgetts, D. (2019). Mo Nga uri whakatipu: An engaged & relational psychology for those to come. In NZ Psychological Society Annual Conference. Rotorua, New Zealand.

RESEARCH OUTPUTS 2019

- Stolte, O., & Rua, M. (2019). Cultivating more human understandings of the Māori precariat. In New Zealand Psychological Society Conference. Rotorua, New Zealand.
- Tamatea, A. (2019). The interface between risk assessment practices, cultural safety, community support, and human rights and dignity. In International Corrections and Prisons Association Conference. Buenos Aires, Argentina.
- Waitoki, W. (2019). He Paiaka Totara: E hoki ki tou ukaipo. WINTEC, Te Kopu Mania o Kirikiriroa.
- Waitoki, W. (2019). Understanding the self as a bearer of culture in the International Declaration on Core Competencies. In XVI European Congress of Psychology Conference. Moscow, Russia.
- Waitoki, W. (2019). The art of being Māori in a colonised martial art form: Indigenous aspirations for our families in karate. In NAISA: Native American Indigenous Studies Association. University of Waikato.
- Waitoki, W., & Tamanui, V. (2019). Unintended consequences of Māori language revitalisation: The shift in roles between elders and youth. In 3rd MIPC & 7th ARUPS Congress. Universiti Sains Malaysia Penang, Malaysia.

Technical Report

- Furness, J., & Hunter, J. (2019). Using a wellbeing framework to recognise, value, and enhance the broad range of outcomes for learners in adult literacy and numeracy programmes. Wellington, New Zealand: TLRI.
http://www.tlri.org.nz/sites/default/files/projects/TLRI%20Summary_Furness%26Hunter.pdf
- Hunter, J., Furness, J., Yates, B., Taupo, K., & Isaacs, P. (2019). Research Briefing: Using a wellbeing framework to recognise, value and enhance the broad range of outcomes for learners in adult literacy and numeracy programmes: The second year. Report of the second year of the Teaching and Learning Research Initiative-funded project, Wilf Malcolm Institute of Educational Research, University of Waikato, Hamilton, New Zealand.
- Hunter, J., Furness, J., Yates, B., Taupo, K., & Isaacs, P. (2019). Research Briefing: Using a wellbeing framework to recognise, value and enhance the broad range of outcomes for learners in adult literacy and numeracy programmes: 18mth findings. Report of the 18mth findings of the Teaching and Learning Research Initiative-funded project, Wilf Malcolm Institute of Educational Research, University of Waikato, Hamilton, New Zealand.
- Masters-Awatere, B., & Graham, R. (2019). "More than bloods and obs" - Whānau Māori discuss health and hospital care. Hamilton, New Zealand: Māori and Psychology Research Unit, University of Waikato. Retrieved from <https://www.waikato.ac.nz/research/units/mpru.shtml>
- Pihama, L., Simmonds, N., & Waitoki, W. (2019). Te Taonga o Taku Ngakau: Ancestral Knowledge and the Wellbeing of Tamariki Māori. Hamilton: Te Kotahi Research Institute.
- Rua, M., Hodgetts, D., Stolte, O., King, D., Cochrane, B., Stubbs, T., . . . Groot, S. (2019). Precariat Māori households today. (Report No. MAY 2019 - 02). Auckland, New Zealand: Ngā Pae o te Māramatanga: New Zealand's Māori Centre of Research Excellence.
- Rua, M., Hodgetts, D., Stolte, O., King, D., Cochrane, B., Stubbs, T., . . . Groot, S. (2019). Precariat Māori households today: Te Arotahi Series Paper (May, No.02). Ngā Pae o te Māramatanga New Zealand's Māori Centre of Research Excellence.
- Tamatea, A., Day, A., & Geia, L. (2019). Towards effective throughcare approaches for Indigenous people leaving prison in Australia and New Zealand (Research Brief 25). Australian Institute of Criminology.
- Waitoki, W. (2019). Changing the mental health discourse with 'Mahi a Atua'. Retrieved from <https://www.stuff.co.nz/>
- Waitoki, W. (2019). Happiness, Health and Wellbeing. In Radio New Zealand. Retrieved from <https://www.rnz.co.nz/>
- Waitoki, W., & Bennett, S. (2019). Indigenous psychological knowledge: Protecting our culture and our humanity [Invited symposium]. In European Congress of Psychology.

RESEARCH PROJECTS 2018

Resilient legacies; Manawa te taonga tuku iho: The application and influence of taonga tuku iho in rugby

Funded by: Nga Pae o te Māramatanga, \$250,000 (2016-2019).

Host institution: Massey University

Principal Investigators: Dr Farah Palmer

MPRU involvement: Dr Mohi Rua

Te Manaaki o te Marae: the role of marae in Tamaki Māori housing crisis

Funded by: National Science Challenges – Building Better Homes, Towns and Cities, \$933, 000 (2017-2019). Host institution: Unitec Institute of Technology, Ngā Wai a Te Tui

Principal Investigators: Prof Jenny Lee Morgan

MPRU involvement: Dr Mohi Rua

Hospital Transfers: Whānau involvement in the healing equation

Funder and amount awarded: Ngā Pae o te Māramatanga, \$306,233 (2016-2019)

Host institution or team: University of Waikato, Māori Psychology and Research Unit

List of Principal Investigators: Assoc Prof Bridgette Masters-Awatere & Assoc Prof Donna Cormack (Auckland University)

MPRU involvement: Assoc Prof. Bridgette Masters-Awatere, Makarita Tangitu-Joseph (NPM summer internship), Bailey Helmhout (Waikato Internship), Sarah Murphy (NPM Internship), Kahurimu Flavell (MPRU internship) & Marisa Rota (Masters student)

Harti Hauora Tamariki: Does a Whānau Ora approach improve outcomes for hospitalised tamariki?

Funded by: Health Research Council NZ, \$1.1M (2017-2020)

Host institution/team: Waikato District Health Board, Te Puna Oranga

List of Principal Investigators: Dr Nina Scott, Assoc Prof Bridgette Masters-Awatere & Assoc Prof Polly Atatoa Carr

MPRU involvement: Assoc Prof Bridgette Masters-Awatere

Precarious Māori Households in Austere Times

Funded by: Ngā Pae o te Māramatanga, \$485,000 (2016-2019)

Host institution/team: Waikato University, Māori & Psychology Research Unit

Principal Investigators: Dr Mohi Rua & Prof Darrin Hodgetts

MPRU Involvement: Dr Mohi Rua, Dr Ottilie Stolte & Dr Bill Cochrane

Challenges and Continuities: Unintended impacts of Te Reo Māori language revitalisation efforts

Funded by: Ngā Pae o te Māramatanga \$255,000 (2016-2018)

Host institution/team: Waikato University, Māori & Psychology Research Unit

Principal Investigators: Dr Waikaremoana Waitoki; Prof Linda Nikora, Emeritus Prof Ngahuia Te Awekotuku, & Dr Virginia Tamanui

MPRU involvement: Prof Linda Nikora, Dr Waikaremoana Waitoki & Emeritus Prof Ngahuia Te Awekotuku

He Pikinga Waiora – making health interventions work for Māori communities.

Funded by: Healthier Lives National Science Challenge, \$1,200,000 (2017-2020)

Host institution/team: University of Otago, Waikato University

Principal Investigators: Dr Nina Scott, Prof John Oetzel, Assoc Prof Bridgette Masters-Awatere

MPRU involvement: Assoc Prof Bridgette Masters-Awatere



ASSOCIATE PROFILE

2018

Name:

Dr Shemana Cassim

Graduate year:

2017

Level of study:

PhD

Occupation:

Senior Research Fellow



Don't be afraid to push boundaries and to think outside the box.

Often the most exciting and meaningful mahi is a result of challenging the status quo.

I have a background in Social and Community Psychology. I tend to take an interdisciplinary approach to community research. I have an interest in the cultural, social and community factors involved in health and wellbeing, and how cultural, historical and social contexts, inter-group relations and societal structures influence the health of migrant and/or Indigenous groups.

At an early stage in my Undergraduate years I was drawn to Community Psychology – particularly because it goes beyond a focus on the individual to encompass broader contexts (social, cultural, historical, political), and how they impact people's lives and wellbeing. When I decided to move to Aotearoa, the University of Waikato was the only institution that taught Community Psychology. So I was lucky enough to join the School of Psychology and become part of the MPRU whānau.

The MPRU supported me through both my Masters and PhD, in the form of grants as well as the support and advice given by MPRU staff, associates and students. The collaborative and supportive MPRU kaupapa has enriched my understanding of Te Ao Māori and diverse cultural standpoints. As a migrant in Aotearoa, I consider it a privilege to be able to say that the MPRU is an important part of my academic whakapapa.

Currently, I'm a Research Fellow at Te Rūnanga Tātari Tatauranga NIDEA (University of Waikato). My role is made up of a Research Fellowship with Ngā Pae o te Māramatanga, and my mahi alongside an amazing team working on a 2020 MBIE Endeavour Fund project entitled Tikanga in Technology.

STUDENT PROFILE 2018

Name:

Makarita Ngapine Tangitu-Joseph

Iwi:

Ngati Maniapoto, Te Arawa

Degree:

**Master of Applied Psychology
(Organisational)**

Masters thesis title:

**Mahi toi skills in contemporary education,
training and Māori development**

Supervisors:

Assoc Professor Bridgette Masters-Awatere



Since the 1980's, national investment in human capital and skill formation policy in education has been promoted as key to economic success and social inclusion. Social inclusion, however, is often expressed as helping citizens to become employable. Although employability is a key focus of skills formation and education policy, the context of the Western ideologies that it derives from and caters to perpetuates the exclusion of mahi toi skills in education. Using a kaupapa Māori approach, two key informants who specialise and teach mahi toi skills, either rāranga (weaving) or pounamu (jade/greenstone), were interviewed. The aim was to get a better understanding of how these skills can contribute to personal, professional and Māori development in the 21st century, and to provide information indicating where and how these skills can be learnt, either through private training enterprises (PTE) or public tertiary educational institutions (TEI), thereby highlighting the value of teaching and learning rāranga and pounamu skills. Findings from analysing their pūrākau indicate that learning rāranga or pounamu skills can provide a foundation for believing in your potential, contribute to cultural identity, improve confidence and communication skills, help an individual be bestowed or acquire mana, offer a type of therapy, enhance career progression and professional identity, provide financial rewards and stability, and help with the revitalisation and transfer of cultural knowledge. Ultimately, it is concluded that mahi toi skills such as rāranga and pounamu can contribute to the development of an individual's personal and professional lives, but also has benefits for the organisation where they become employed as well as extended whānau, hapū and iwi.

*Kia mau ki nga taonga tuku iho o ngā tūpuna
Hold fast to the knowledge and skills of our ancestors*

RESEARCH OUTPUTS 2018

Journal Articles

- Anstiss, D., Hodgetts, D., & Stolte, O. (2018). Men's re-placement: Social practices in a Men's Shed. *Health & Place*, 51, 217–223. doi:10.1016/j.healthplace.2018.04.00
- Castell, B., Kilgour, G., & Tamatea, A. (2018). Are psychologists meeting the needs of Māori? A perspective from Psychological Services. *Practice: The New Zealand Corrections Journal*, 6(2), 14–19.
- Day, A., Tamatea, A. J., Casey, S., & Geia, L. (2018). Assessing violence risk with Aboriginal and Torres Strait Islander offenders: considerations for forensic practice. *Psychiatry, Psychology and Law*, 1–13. doi:10.1080/13218719.2018.1467804
- Day, A., Tamatea, A., & Geia, L. (2018). Scientific inquiry and offender rehabilitation: the importance of epistemic and prudential values. *Psychology, Crime & Law*, -online, 1–12. doi:10.1080/1068316X.2018.1543422
- Dew, K., Gardner, J., Morrato, E.H., Norris, P., Chamberlain, K., Hodgetts, D., . . . Gabe, J. (2018). Public engagement and the role of the media in post-marketing drug safety: the case of Eltroxin® (levothyroxine) in New Zealand. *Critical Public Health*, 28(4), 388–401
- Furness, J. (2018). Review: Michael Quinn Patton. (2018). Principles-focused evaluation: The GUIDE. *Evaluation Matters—He Take Tō Te Aromatawai* 4, 235–239. <https://doi.org/10.18296/em.0035>
- Graham, R., Hodgetts, D., Stolte, O., & Chamberlain, K. (2018). Food insecurity in urban New Zealand. The case of the Kopa family. *Journal of Poverty*, -online, 1–19. doi:10.1080/10875549.2017.1419533
- Graham, R., Hodgetts, D., Stolte, O., & Chamberlain, K. (2018). Hiding in plain sight: Experiences of food insecurity and rationing in New Zealand. *Food, Culture, and Society*, 21(3), 384–401. doi:10.1080/15528014.2018.1451043
- Haar, J., Carr, S.C., Arrowsmith, J., Parker, J., Hodgetts, D., & Alefaio-Tugia, S. (2018). Escape from working poverty: Steps toward sustainable livelihood. *Sustainability (Switzerland)*, 10(11)
- Hodgetts, D., Stolte, O., Groot, S., & Drew, N. (2018). Homelessness, mimesis, and the flânerie. *International Perspectives in Psychology: Research, Practice, Consultation*, 7(2), 91–106. doi:10.1037/ipp0000087
- Kidd, J., Raphael, D., Cassim, S., Black, S., Blundell, R. & Egan, R. (2018). Health service provider responses to indigenous peoples with cancer – An integrative review, *European Journal of Cancer Care* 28(2), e12975. doi: 10.1111/ecc.12975.
- King, P., Hodgetts, D., Rua, M., & Morgan, M. (2018). When the Marae Moves into the City: Being Māori in Urban Palmerston North. *City and Community*, 17(4), 1189–1208
- Tamatea, A. (2018). “I know our people”: Exploring community approaches to gang member reintegration II. *Practice – The New Zealand Corrections Journal*, 6(1), 65–72.

Edited Books & Book Chapters

- Graham, R., Hodgetts, D., Stolte, O., & Chamberlain, K. (2018). Sustaining spaces: Community meal provision and mental wellbeing. In L. McGrath, & P. Reavey (Eds.), *The Handbook of Mental Health and Space: Community and Clinical Applications*. London, UK: Routledge. doi:10.4324/9781315620312
- Mitchell, L., Furness, J., Cowie, B., & Taylor, M. (2018). Family and community partnerships in education. In *Oxford Bibliographies*. Oxford, United Kingdom: Oxford University Press. doi:10.1093/obo/9780199756810-0197
- Seymour, F., Blackwell, S., & Tamatea, A. (Eds.) (2018). *Psychology and the Law in Aotearoa New Zealand* (2nd ed.). The New Zealand Psychological Society.
- Seymour, F., Blackwell, S., & Tamatea, A. (2018). Introduction. In F. Seymour, S. Blackwell, & A. Tamatea (Eds.), *Psychology and the Law in Aotearoa New Zealand* (2nd edition) (2nd ed., pp. 1–2). The New Zealand Psychological Society.
- Tamatea, A., Lascelles, N., & Blackwell, S. (2018). Psychological reports for the courts on persons convicted of criminal offending. In F. Seymour, A. Tamatea, & S. Blackwell (Eds.), *Psychology and the Law in Aotearoa New Zealand* (2nd edition) (2nd ed., pp. 193–220). The New Zealand Psychological Society.
- Tamatea, A. J., & Waipara-Panapa, A. (2018). Māori, psychology, and the law: Challenges and opportunities for practitioners. In F. Seymour, S. Blackwell, & A. Tamatea (Eds.), *Psychology and the Law in Aotearoa in New Zealand* (2nd edition) (2nd ed., pp. 11–42). The New Zealand Psychological Society.
- Waitoki, W., Dudgeon, P., & Nikora, L. W. (2018). Indigenous psychology in Aotearoa/New Zealand and Australia. In S. Fernando, & R. Moodley (Eds.), *Global Psychologies Mental Health and the Global South* (pp. 163–184). Palgrave Macmillan UK. doi:10.1057/978-1-349-95816-0_10

RESEARCH OUTPUTS 2018

Conference – Abstract & Oral presentations

Edge, K., & Nikora, L. (2018). Relational and sexual ethics: Tikanga, values & virtues in adult relationships. In 8th Biennial International Indigenous Research Conference (IIRC18). Conference held at Auckland, New Zealand.

Elliot-Hogg, E., Clarkson, B., Stolte, O., Innes, J., & Joshi, C. (2018). The capacity of restored urban forests to support native birds: Ecological or social restoration?. In The Society for Ecological Restoration Australasia (SERA) Conference. Brisbane, Australia.

Furness, J., & Hunter, J. Yates, B., Isaacs, P., & Taupo, K (2018). Investigating wellbeing-related outcomes from adult literacy and numeracy programmes for diverse learners: Building on Hei Ara Ako ki te Oranga – Year 2. In New Zealand Association for Research in Education Conference 2018. Conference held at the Auckland University of Technology, Auckland, New Zealand. (26-28 November).

Furness, J. (2018). Beyond ethics approval: Choices and challenges in research settings, New Zealand Psychological Society 50th Anniversary Workshops, University of Waikato, Hamilton, New Zealand (20 August). (Invited presenter).

Furness, J., & Hunter, J. (2018). Accessing students' voices: Researchers, tutors and learners working together. Presentation at the Faculty of Education Colloquium Series, Faculty of Education, University of Waikato, Hamilton, New Zealand (26 April).

Hunter, J., & Furness, J. (2018). Pushing back at accountability policy: Reframing adult literacy. Presentation at the 14th International Congress of Critical Inquiry, Champaign, Illinois (16-19 May).

Hunter, J, Furness, J., Yates, B., & Taupo, K. (2018). Prioritising people: From skills to wellbeing. Presentation at the Australian Council of Adult Literacy Conference, Melbourne, Australia (13-14 September).

King, P., Hodgetts, D., Rua, M., & Morgan, M. (2018). Being Māori within urban landscapes. In 7th International Conference on Community Psychology (ICCP). Conference held at Universidad de Chile, Santiago, Chile.

Martin, A., Hodgetts, D., Rua, M., Stolte, O., & King, P. (2018). The political assassination of Metiria Turei: A media analysis. In Society of Australasian Social Psychologists (SASP) Conference. Conference held in Wellington, New Zealand.

Martin, A., King, P., Hodgetts, D., Rua, M., & Stolte, O. (2018). Symbolic power; media politics and the case of Metiria Turei. In 8th Biennial International Indigenous Research Conference (IIRC18). Conference held at Auckland, New Zealand.

Masters-Awatere, B., Cormack, D., Brown, R., Rata, A., Hunt, L., Boulton, A., & Rota, M. (2018). Hospital Transfers: Māori whānau engagement in the healing equation. In 8th Biennial International Indigenous Research Conference (IIRC18). Conference held at Auckland, New Zealand.

Myers, J., & Tamatea, A. (2018). What do we expect of New Zealand clinical psychology trainees. In New Zealand Psychological Society Jubilee Conference. Conference held at The University of Auckland, Auckland, New Zealand.

Oetzel, J., Scott, N., Hudson, M., Masters-Awatere, B., Rarere, M., Foote, J., . . . Ehau, T. (2018). He Pikinga Waiora Implementation Framework: A tool for chronic disease intervention effectiveness in Māori and other indigenous communities. In International Journal of Integrated Care Vol. 18 (pp. 1-2). Brisbane, Australia: Ubiquity Press Ltd. doi:10.5334/ijic.s1068

Rowe, L., & Waitoki, M. (2018). He paiaka totara: Nurturing change for Māori – 2018 and beyond. In NZCCP 29th National Conference. Conference held in Nelson, New Zealand.

Rua, M., Hodgetts, D., & Stolte, O. (2018). New Zealand Māori men: An indigenous psychological perspective on the interconnected self. In 7th International Conference on Community Psychology (ICCP). Conference held at Universidad de Chile, Santiago, Chile.

Rua, M., Hodgetts, D., Stolte, O., Chamberlain, K., Cochrane, B., Stubbs, T., . . . Karapu, R. (2018). Beyond 'at risk' individuals: Contextualised & politicised understandings of Māori precarity. In 7th International Conference on Community Psychology (ICCP). Conference held at Universidad de Chile, Santiago, Chile.

Rua, M., Hodgetts, D., Stolte, O., Cochrane, B., Stubbs, T., Chamberlain, K., . . . Standing, G. (2018). The Māori precariat: structural causes and lived realities of poverty and inequality. In 8th Biennial International Indigenous Research Conference (IIRC18).

Rua, M., Karapu, R., Neha, E., Groot, S., & Haar, J. (2018). Precarious Māori whānau in austere times. In Toi Tū Te Whānau, Toi Tū Te Kāwai Whakapapa: A Workshop on Whānau and Whakapapa for Public Policy. Conference held at Wellington, New Zealand.

Rua, M., Karapu, R., Neha, E., Stubbs, T., & Stolte, O. (2018, 19-20 July). Māori whānau navigating precarious & insecure lives. Paper presented at the Te Whakaruruhau: Partnering for Whānau Symposium, Te Whare Wananga o Aotearoa, Mangakotukutuku Campus.

RESEARCH OUTPUTS 2018

Rua, M. (2018, 9th May). From a PhD, to projects, then leadership – he hua kai roto! An invited presentation to the Te Whare Wananga o Awanuiarangi Graduate Noho, Whakatane.

Rua, M. (2018, 13 Sept). Being poor and Māori: Whānau living precarious lives. Paper presented at the Kingitanga Day, The University of Waikato.

Stolte, O. (2018). Urgent issues of social justice in Aotearoa New Zealand today. In Faith and Society Symposium. Conference held at University of Waikato, Hamilton, New Zealand.

Stolte, O. (2018). Urban homesteading & radical economics: Setting the context from a social psychological perspective. In Go Eco Workshop, Hamilton, New Zealand.

Stolte, O. (2018). Youth homelessness in Hamilton. In Homes for Youth, Hamilton, New Zealand.

Tamatea, A. (2018). Psychological reports regarding convicted offenders. In New Zealand Psychological Society Jubilee Conference. Conference held at The University of Auckland, Auckland, New Zealand.

Waitoki, W. (2018). Culture in action. In 29th International Congress of Applied Psychology (ICAP). Conference held at Montreal, Quebec.

Waitoki, W., Tamanui, V., Nikora, L., Macfarlane, A., Te Whetu, T., & Te Awekotuku, N. (2018). He rongoa te reo Māori: Māori language as healing. In 8th Biennial International Indigenous Research Conference (IIRC18). Conference held at Auckland, New Zealand.

Yong, A. P. C., Roche, M., & Sutton, A. (2018). Advancing positive resource for employees in the low-skilled occupations. In New Zealand Psychological Society Jubilee Conference. Conference held at The University of Auckland, Auckland, New Zealand.

Technical Report

Cameron, M. P., Brown, J., Cochrane, W., & Robertson, N. (2018). An evaluation of the Whangarei one-way door policy [Commissioned by Health Promotion Agency (HPA)]. Retrieved from <https://www.hpa.org.nz/research-library/research-publications/an-evaluation-of-the-whangarei-one-way-door-policy>

Furness, J., & Hunter, J. (2018). Research Briefing: Using a wellbeing framework to recognise, value and enhance the broad range of outcomes for learners in adult literacy and numeracy programmes: The first year. Report of the first year of the Teaching and Learning Research Initiative-funded project, Wilf Malcolm Institute of Educational Research, University of Waikato, Hamilton, New Zealand. https://www.waikato.ac.nz/__data/assets/pdf_file/0008/399725/Furness-Hunter-wellbeing-frameworks1.pdf

Lee-Morgan, J., Hoskins, R., Te Nana, R., Rua, M., Knox, W., & Te Puea Memorial Marae. (2018). Ahakoa Te Aha, Mahingia Te Mahi: In Service to Homeless Whānau in Tamaki Makaurau: A Report of the Manaaki Tangata Programme at Te Puea Memorial Marae. Auckland, New Zealand: Te Puea Memorial Marae.

Other

Rua, M., Karapu, R., Neha, E., Stolte, O., Stubbs, T., Hodgetts, D., . . . Chamberlain, K. (2018). Māori whānau navigating precarious & insecure lives. In Te Whakaruruhau: Partnering for Whānau Symposium, Te Whare Wananga o Aotearoa, Mangakotukutuku Campus, Hamilton, New Zealand.

Waitoki, W., & Tamanui, V. (2018). Challenges and continuities: Pakeke and rangatahi journeys in Māori language revitalisation. In Te Tumu Seminar Series, School of Māori, Pacific and Indigenous Studies, University of Otago, Dunedin, New Zealand.



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