

# Initial Teacher Education for Māori Medium Classrooms in New Zealand



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## 1. Ngā kupu whakataki

(Introduction & background information to the research)

## 2. Te huarahi rangahau

(Research methodology)

## 3. Ngā piki me ngā heke

(Celebrations and challenges)



# 1. *Ngā kupu whakataki*



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- The key purpose
- Te Puni Rumaki



# Ngā kupu whakataki



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New Zealand  
Teachers Council  
*Te Pouherenga Kaiako o Aotearoa*



Table 1 – Māori language immersion levels

Immersion level	Description
Level 1	Curriculum is taught in/through the use of Māori language <b>81–100%</b> of the time (20 – 25 hours per week)
Level 2	Curriculum is taught in/through the use of Māori language <b>51–80%</b> of the time (12.5 – 20 hours per week)
Level 3	Curriculum is taught in/through the use of Māori language <b>31–50%</b> of the time (7.5 – 12.5 hours per week)
Level 4a	Curriculum is taught in/through the use of Māori language <b>12–30%</b> of the time (3 – 7.5 hours per week)
Level 4b	Learner is learning te reo Māori as a separate subject for <b>at least 3 hours per week</b>
Level 5	Learner is learning te reo Māori as a separate subject for <b>less than 3 hours per week</b>

**Māori medium education = Level 1 & Level 2**

# Māori medium initial teacher education providers



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Provider	Early Childhood		Primary	
	Diploma	Degree	Diploma	Degree
Anamata Private Training Establishment				X
Massey University				X
Otago University				X
Te Wānanga o Aotearoa				X
Te Wānanga o Raukawa	x		x	x
Te Wānanga Takiura o ngā Kura Kaupapa Māori o Aotearoa			x	x
Te Whare Wānanga o Awanuiārangi		x		x
University of Auckland				x
University of Waikato		x		x
Total	1	2	2	9





## 2. *Te huarahi rangahau*

- Result of an RFP
- Key aims of the research
  - key practices and strategies?
  - what do kura want?
  - iwi and community involvement?
  - why do students enter, stay or leave institutions?
  - where do they go if not to kura? Why?
- Range of voices
- Access to participants – through relationships



# He whare kōrero



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Whare kōrero	1	2	3	4
Located in a major city	✓		✓	
Located in a township		✓		✓
Iwi based institution		✓		✓
Provides Māori medium ITE	✓	✓	✓	✓
Provides English medium ITE	✓	✓	✓	✓
Provides Māori medium ECE ITE	✓	✓		
Provides Graduate ITE	✓		✓	

- **Whare Kōrero—Case Studies:**

Four providers selected

Data collected on site

- **Uiuinga ā kanohi - Kōrero (Interviews):**

Semi-structured interviews and focus group interviews were used to collect information for case studies.

- **Uiuinga ā Ipurangi - Online surveys:**

Used to gather data on the views of the staff and students from **all** institutions that prepare student teachers for Māori medium settings.



- Does an on-line survey approach work for Māori?
- The challenge of researching and writing across languages
- Pressures of new research project requests
- Changes in contracting agencies

- Longevity of programmes
- Diversity and uniqueness of programmes
- Commitment and passion
- Strength of small teams



- What is Māori medium initial teacher education?
- A balancing act between
  - small programmes and workloads
  - viable numbers, potential student pool and selection criteria
  - transformative kaupapa for te reo Māori, for whānau-hapū-iwi and for individual students
- Strength of relationships
  - between provider staff and students
  - between schools and providers
  - between providers and Iwi organisations