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10 Gave another activity	10												
	7-9												
	4-6												
	1-3	x x x x x x x x x x x											
	0	x	x			x			x	x		x	x
11 Spankin g	10												
	7-9												
	4-6												
	1-3												
	0	x	x		x	x	x	x	x	x	x	x	x
12 Physical force	10												
	7-9												
	4-6												
	1-3												
	0	x	x		x	x	x	x	x	x	x	x	x
13 Correcti ng proble m	10												
	7-9												
	4-6	x x x x x x x x x x											
	1-3												
	0	x	x										
14 Quiet- time	10												
	7-9												
	4-6	x	x										
	1-3	x x											
	0												
15 Time- out	10												
	7-9												
	4-6	x	x x x x										
	1-3	x x x x											
	0	x											
16 modelli ng misbeh aviour	10												
	7-9												
	4-6												
	1-3												
	0	x	x		x	x	x	x	x	x	x	x	x
17 Delayed conseq uences	10												
	7-9												
	4-6												
	1-3	x x x x x x x x x x											
	0	x	x										

Participant 10												
Good Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Noticed did nothing	10											
	7-9											
	4-6											
	1-3	x		x	x	x					x	x
	0		x				x	x	x	x		
2 Stay up late	10											
	7-9											
	4-6											
	1-3	x		x	x						x	x
	0		x			x	x	x	x	x		
3 General Praise	10											
	7-9	x				x		x		x		
	4-6		x	x	x							x
	1-3											
	0											
4 Descrip tive Praise	10	x			x	x	x	x	x	x	x	x
	7-9		x	x								
	4-6											
	1-3											
	0											
5 Affectio n	10											
	7-9	x	x		x	x		x		x	x	x
	4-6											
	1-3											
	0											
6 Better than sibling	10											
	7-9											
	4-6											
	1-3											
	0	x	x									
7 Gave priviled ge	10											
	7-9											
	4-6											
	1-3		x	x		x		x	x	x		
	0	x										
8 Praise in front of others	10											
	7-9											
	4-6											
	1-3	x	x		x	x		x	x	x	x	x
	0											
9 Bought Reward	10											
	7-9											
	4-6											
	1-3	x	x	x	x	x	x	x	x		x	x
	0											

[illegible]

Participant 9												
Bad Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Raised voice	10	x										
	7-9	x	x			x						
	4-6				x			x		x		
	1-3						x		x		x	x
	0											
2 Noticed did nothing	10											
	7-9								x			
	4-6		x		x	x	x	x		x		
	1-3	x		x							x	
	0											x
3 Planned Ignoring	10		x	x							x	x
	7-9	x					x					
	4-6				x	x		x		x		
	1-3								x			
	0											
4 Threat to punish	10											
	7-9					x	x					
	4-6											
	1-3				x			x		x		
	0	x	x	x					x		x	x
5 Several warnings	10											
	7-9											
	4-6		x									
	1-3	x		x	x	x	x	x	x	x	x	x
	0											
6 Grounded	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
7 Removed an item	10											
	7-9											
	4-6										x	x
	1-3								x	x		
	0	x	x	x	x	x	x	x				
8 Logical consequences	10											
	7-9											x
	4-6						x	x			x	
	1-3					x			x	x		
	0	x	x	x	x							
9 Discussed problem	10											
	7-9											
	4-6											
	1-3	x	x	x	x				x			x
	0					x	x	x		x	x	

[illegible]

10 Offered another activity	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
11 Spankin g	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
12 Physical force	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
13 Correcti ng proble m	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
14 Quiet- time	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
15 Time- out	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
16 modelli ng misbeh aviour	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	
17 Delayed conseq uences	10	x x x x x
	7-9	
	4-6	
	1-3	
	0	

Participant 9												
Good Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Noticed did nothing	10	x										
	7-9											
	4-6											
	1-3	x	x	x	x	x	x	x			x	x
	0	x										
2 Stay up late	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
3 General Praise	10											
	7-9	x	x									
	4-6											
	1-3											
	0											
4 Descriptive Praise	10											
	7-9	x	x	x		x	x		x	x	x	x
	4-6											
	1-3											
	0											
5 Affection	10											
	7-9											
	4-6	x	x			x	x	x		x		
	1-3											
	0											
6 Better than sibling	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
7 Gave privilege	10											
	7-9											
	4-6										x	
	1-3									x	x	x
	0	x	x	x	x	x	x	x				
8 Praise in front of others	10											
	7-9										x	x
	4-6						x	x				
	1-3								x	x		
	0	x		x	x	x						
9 Bought Reward	10											
	7-9											
	4-6											
	1-3											x
	0	x	x			x	x	x	x	x	x	

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Participant 9																							
Good Behav		Base line		Intervention																			
strategy	Weekly Frequency	1 2	1 3	1 4	1 5	1 6	1 7	1 8	1 9	2 0	2 1	2 2	2 3	2 4	2 5	2 6	2 7	2 8					
1 Noticed did nothing	10																						
	7-9																						
	4-6																		x				
	1-3																		x		x	x	x
	0																						
2 Stay up late	10																						
	7-9																						
	4-6																						
	1-3																		x	x	x	x	
	0																						x
3 General Praise	10																						
	7-9																						
	4-6																						
	1-3																						
	0																						
4 Descrip tive Praise	10																						
	7-9																						
	4-6																						
	1-3																						
	0																						
5 Affectio n	10																						
	7-9																						
	4-6																						
	1-3																						
	0																						
6 Better than sibling	10																						
	7-9																						
	4-6																						
	1-3																						
	0																		x	x	x	x	x
7 Gave priviled ge	10																						
	7-9																						
	4-6																		x				
	1-3																		x	x		x	x
	0																						
8 Praise in front of others	10																						
	7-9																		x		x		
	4-6																		x			x	x
	1-3																						
	0																						
9 Bought Reward	10																						
	7-9																						
	4-6																						
	1-3																		x	x	x	x	x
	0																						

10 \$ Reward	10					
	7-9					
	4-6					
	1-3					
	0	x	x	x	x	x
11 Bribe	10					
	7-9					
	4-6					
	1-3					
	0	x	x	x	x	x
12 Play	10					
	7-9					
	4-6					
	1-3	x	x	x		x
	0					
13 Behavio ur Chart						
		n	n	n	n	n

Participant 5												
Bad Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Raised voice	10	x	x	x	x	x	x	x			x	
	7-9											x
	4-6								x	x		
	1-3											
	0											
2 Noticed did nothing	10											
	7-9											
	4-6	x		x	x	x	x	x				x
	1-3		x						x	x	x	
	0											
3 Planned Ignoring	10											
	7-9							x	x	x	x	
	4-6	x	x	x	x							x
	1-3					x	x					
	0											
4 Threat to punish	10											
	7-9											
	4-6							x				
	1-3	x	x	x	x	x	x		x		x	x
	0									x		
5 Several warnings	10											
	7-9											
	4-6				x				x	x	x	x
	1-3	x	x	x		x	x	x				
	0											
6 Grounded	10											
	7-9											
	4-6											
	1-3											x
	0	x	x	x	x	x	x	x	x	x	x	
7 Removed an item	10											
	7-9											
	4-6											
	1-3							x	x			
	0	x	x	x	x	x	x			x	x	x
8 Logical consequences	10											
	7-9						x				x	
	4-6									x		
	1-3	x	x	x	x	x		x	x			x
	0											
9 Discussed problem	10											
	7-9						x					
	4-6								x	x	x	
	1-3	x	x	x		x		x				x
	0				x							

10 Offered another activity	10												
	7-9												
	4-6												
	1-3	x	x	x	x	x	x	x	x	x	x	x	x
	0												
11 Spanking	10												
	7-9												
	4-6												
	1-3												
	0	x	x	x	x	x	x	x	x	x	x	x	x
12 Physical force	10												
	7-9												
	4-6												
	1-3												
	0	x	x	x	x	x	x	x	x	x	x	x	x
13 Correcting problem	10												
	7-9												
	4-6												
	1-3	x	x	x	x	x	x	x	x	x	x	x	x
	0	x	x	x	x	x	x	x	x	x	x	x	x
14 Quiet- time	10												
	7-9												
	4-6	x	x	x	x	x	x	x	x	x	x	x	x
	1-3	x	x	x	x	x	x	x	x	x	x	x	x
	0												
15 Time-out	10												
	7-9												
	4-6	x	x	x	x	x	x	x	x	x	x	x	x
	1-3	x	x	x	x	x	x	x	x	x	x	x	x
	0												
16 modelling misbehaviour	10												
	7-9												
	4-6												
	1-3												
	0	x	x	x	x	x	x	x	x	x	x	x	x
17 Delayed consequences	10												
	7-9												
	4-6												
	1-3	x	x	x	x	x	x	x	x	x	x	x	x
	0												

Participant 5																		
Bad Behav		Base line		Intervention														
strategy	Weekly Frequency	1 2	1 3	1 4	1 5	1 6	1 7	1 8	1 9	2 0	2 1	2 2	2 3	2 4	2 5	2 6	2 7	2 8
1 Raised voice	10	x	x				x				x	x	x					x
	7-9				x			x	x	x				x	x	x	x	
	4-6			x		x												
	1-3																	
	0																	
2 Noticed did nothing	10																	
	7-9																	
	4-6	x		x	x		x				x		x	x	x	x		x
	1-3		x			x		x	x	x							x	
	0											x						
3 Planned Ignoring	10							x										
	7-9	x	x	x		x	x			x	x	x	x	x				x
	4-6				x				x						x		x	
	1-3															x		
	0																	
4 Threat to punish	10																	
	7-9																	
	4-6														x		x	
	1-3	x	x	x	x	x		x	x	x	x		x	x		x		x
	0						x					x						
5 Several warnings	10																	
	7-9																	
	4-6					x									x			
	1-3	x	x	x	x			x	x	x		x	x			x	x	x
	0						x				x			x				
6 Grounded	10																	
	7-9														x			
	4-6																	
	1-3																	
	0	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
7 Removed an item	10																	
	7-9																	
	4-6												x	x		x	x	
	1-3					x	x					x			x			
	0	x	x	x	x			x	x	x	x							x
8 Logical consequences	10																	
	7-9			x	x	x			x	x			x	x				x
	4-6	x					x	x			x	x			x		x	
	1-3		x													x		
	0																	
9 Discussed	10																	
	7-9				x													x
	4-6	x	x	x		x	x	x		x		x	x	x	x		x	

Participant 5												
Good Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Noticed did nothing	10											
	7-9											
	4-6	x		x	x	x	x	x	x	x	x	
	1-3		x									
	0											x
2 Stay up late	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
3 General Praise	10											
	7-9											
	4-6	x	x			x					x	x
	1-3			x	x		x	x		x		
	0											
4 Descriptive Praise	10											
	7-9	x	x			x						
	4-6											
	1-3											
	0											
5 Affection	10	x	x	x	x	x	x	x	x	x	x	x
	7-9											
	4-6											
	1-3											
	0											
6 Better than sibling	10											
	7-9			x	x	x	x	x	x			
	4-6											
	1-3		x									
	0	x										
7 Gave privilege	10											
	7-9							x	x			
	4-6		x				x					
	1-3	x		x	x	x						
	0											
8 Praise in front of others	10											
	7-9			x	x	x	x	x		x	x	x
	4-6		x						x			
	1-3	x										
	0											
9 Bought Reward	10											
	7-9									x	x	
	4-6				x				x			
	1-3	x		x		x	x					x
	0		x					x				

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10 \$ Reward	10	x															
	7-9																
	4-6																
	1-3	x x															
	0	x	x	x	x	x	x			x	x	x	x		x	x	x
11 Bribe	10																
	7-9																
	4-6																
	1-3																
	0	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
12 Play	10	x	x	x	x	x	x	x	x			x	x	x	x	x	x
	7-9																
	4-6																
	1-3																
	0	x															
13 Behavior Chart																	
		y	y	n	n	n	y	y	y	y	n	n	n	n	n	n	n

[illegible]

10 Offered another activity	10	
	7-9	
	4-6	
	1-3	x x x x x x x x x x
	0	x
11 Spanking	10	
	7-9	
	4-6	
	1-3	x
	0	x x x x x x x x x
12 Physical force	10	
	7-9	
	4-6	
	1-3	x x x x
	0	x x x x x x
13 Correcting problem	10	
	7-9	
	4-6	x x x x x x x
	1-3	x x x
	0	
14 Quiet- time	10	
	7-9	
	4-6	
	1-3	
	0	x x x x x x x x x x
15 Time- out	10	
	7-9	
	4-6	x x x
	1-3	x x x x x x x
	0	
16 modelling misbehaviour	10	
	7-9	
	4-6	
	1-3	
	0	x x x x x x x x x x
17 Delayed consequences	10	
	7-9	
	4-6	
	1-3	
	0	x x x x x x x x x x

Participant 3												
Good Behav		Base line	Intervention									
strategy	Weekly Frequency	1	2	3	4	5	6	7	8	9	10	11
1 Noticed did nothing	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
2 Stay up late	10											
	7-9											
	4-6											
	1-3	x	x	x	x	x	x	x	x	x		x
	0											
3 General Praise	10	x	x			x	x	x			x	
	7-9			x	x				x	x		x
	4-6											
	1-3											
	0											
4 Descriptive Praise	10		x			x	x	x	x	x	x	
	7-9	x			x							x
	4-6			x								
	1-3											
	0											
5 Affection	10	x	x		x	x	x					x
	7-9			x				x	x	x	x	
	4-6											
	1-3											
	0											
6 Better than sibling	10											
	7-9											
	4-6											
	1-3			x	x	x	x	x	x			x
	0	x	x							x	x	
7 Gave priviledge	10											
	7-9											
	4-6											
	1-3	x	x	x	x				x		x	x
	0					x	x	x		x		
8 Praise in front of others	10											
	7-9											
	4-6											
	1-3	x	x	x	x	x		x		x		x
	0											
9 Bought Reward	10											
	7-9											
	4-6											
	1-3	x	x		x	x		x	x			x
	0				x			x			x	x

10 \$ Reward	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
11 Bribe	10											
	7-9											
	4-6											
	1-3											
	0	x	x	x	x	x	x	x	x	x	x	x
12 Play	10											
	7-9											
	4-6											
	1-3	x	x	x		x	x	x	x		x	x
	0											
13 Behavio ur Chart												
		y	y	n	y	y	n	y	n	n	n	y

10 \$ Reward	10										
	7-9										
	4-6										
	1-3										
	0	x	x	x	x	x	x	x	x	x	
11 Bribe	10										
	7-9										
	4-6										
	1-3										
	0	x	x	x	x	x	x	x	x	x	x
12 Play	10										
	7-9										
	4-6	x				x	x	x	x	x	x
	1-3		x	x							
	0										
13 Behavior Chart											
		n	n	y	n	y	y	y	y	y	y

10 Offered another activity	10	x											
	7-9												
	4-6		x		x		x		x		x		x
	1-3												
	0												
11 Spanking	10												
	7-9												
	4-6												
	1-3												
	0	x		x		x		x		x		x	
12 Physical force	10												
	7-9												
	4-6												
	1-3	x		x									
	0				x		x		x		x		x
13 Correcting problem	10												
	7-9	x								x		x	
	4-6		x		x		x		x				
	1-3												
	0												
14 Quiet- time	10	x								x		x	
	7-9												
	4-6		x		x		x		x				
	1-3												
	0												
15 Time- out	10	x		x		x		x		x		x	
	7-9												
	4-6												
	1-3												
	0												
16 modelling misbehaviour	10												
	7-9												
	4-6												
	1-3												
	0	x		x		x		x		x		x	
17 Delayed consequences	10												
	7-9												
	4-6												
	1-3												
	0	x		x		x		x		x		x	

Participant 1																		
Bad Behav		Base line		Intervention														
strategy	Weekly Frequency	1 2	1 3	1 4	1 5	1 6	1 7	1 8	1 9	2 0	2 1	2 2	2 3	2 4	2 5	2 6	2 7	2 8
1 Raised voice	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
2 Noticed did nothing	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
3 Planned Ignoring	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
4 Threat to punish	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
5 Several warnings	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
6 Grounded	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
7 Removed an item	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
8 Logical consequences	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
9 Discussed problem	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	

10 Offered another activity	10	x	
	7-9		
	4-6		
	1-3		
	0		
11 Spanking	10	x	
	7-9		
	4-6		
	1-3		
	0		
12 Physical force	10	x	
	7-9		
	4-6		
	1-3		
	0		
13 Correcting problem	10	x	
	7-9		
	4-6		
	1-3		
	0		
14 Quiet-time	10	x	
	7-9		
	4-6		
	1-3		
	0		
15 Time-out	10	x	
	7-9		
	4-6		
	1-3		
	0		
16 modelling misbehaviour	10	x	
	7-9		
	4-6		
	1-3		
	0		
17 Delayed consequences	10	x	
	7-9		
	4-6		
	1-3		
	0		

[illegible]

10 \$ Reward	10	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
	7-9	
	4-6	
	1-3	
	0	
11 Bribe	10	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
	7-9	
	4-6	
	1-3	
	0	
12 Play	10	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
	7-9	
	4-6	
	1-3	
	0	
13 Behavior Chart		<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>

Participant 1																		
Good Behav		Base line		Intervention														
strategy	Weekly Frequency	1 2	1 3	1 4	1 5	1 6	1 7	1 8	1 9	2 0	2 1	2 2	2 3	2 4	2 5	2 6	2 7	2 8
1 Noticed did nothing	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
2 Stay up late	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
3 General Praise	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
4 Descrip tive Praise	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
5 Affectio n	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
6 Better than sibling	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
7 Gave priviled ge	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
8 Praise in front of others	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	
9 Bought Reward	10	x																
	7-9																	
	4-6																	
	1-3																	
	0																	

10 \$ Reward	10	x	
	7-9		
	4-6		
	1-3		
	0		
11 Bribe	10	x	
	7-9		
	4-6		
	1-3		
	0		
12 Play	10	x	
	7-9		
	4-6		
	1-3		
	0		
13 Behavio ur Chart		n	