Action for improvement in our own contexts

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Aoraki Mt Cook – photo by Rudolph Willing
Mairangi Bay, Auckland. Photo by Chris Gin
• Masters thesis: Liberation Theology and its Relevance to the Kiwi Christian (1991)

• Why this topic?

• The pedagogy of Paulo Freire – importance of emancipatory, not ‘banking’, education

• Who needs emancipatory education in NZ, and why?

• Consideration of issues affecting Māori success in NZ education system
Who needs emancipatory education in your country?

Why?

What *might* you do about it?
Moving from reflection to action – the PhD thesis
• Injustice – the case of Joan

• Recognition that action research could help

• Careful strategic positioning

• Action (using Foucault as theorist)

• Reflection

• Blood, sweat and tears...

• Lessons learned
What dilemmas or issues have caused YOU to take action in your workplace or elsewhere?

What did you do?

How did it work? What did you learn?
Current challenges:

Getting the balance right in my institution between research and teaching

Supporting Māori researchers

Making space for other ways of knowing and researching (e.g. Research Intelligence paper)
Always open to new growth and unfurling!

(photo by Bruce Ferguson)