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BACKGROUND

The Māori and Psychology Research Unit (MPRU) was established in August of 1997. The Unit acts as a catalyst and support network for enhancing research concerning the psychological needs, aspirations, and priorities of Māori people. The MPRU is well situated to draw together skilled and experienced interdisciplinary research groups by networking and establishing working relationships with staff and students within the School of Psychology, the Faculty of Arts and Social Sciences, the wider University and general community.

An important role played by the MPRU is the provision of invaluable practical experience to both Māori and non-Māori students through involvement in Māori focused research, planning and management, and professional development activities. The Unit is a vehicle for responding to Māori issues at local and national levels and international spaces.

The MPRU graduates the largest cohort of Māori PhD and Masters students in Aotearoa. These students benefit from our ongoing contact with the University of Faculty of Arts and Social Sciences, the School of Māori & Pacific Development, Te Whakaruruhau Māori Women’s Refuge (Hamilton), Waikato Institute of Technology (Wintec); Te Runanga o Kirikiriroa, iwi groups, the Auckland City Mission, Victoria University of Melbourne, Curtin University; University of South Australia (Adelaide), and the University of Notre Dame (Perth).

In the 2013 year, the MPRU produced 80 peer-reviewed articles, delivered conference papers, keynote addresses, invited papers to symposia/conferences, student theses and commissioned reports. Through winning grants and awards, the Unit presents itself as an avenue for students to further their academic development and scholarly pursuits, enhance their professional connections and to receive financial assistance.

The MPRU is a leading international indigenous research and teaching entity that reflects the University of Waikato’s distinctiveness strategy and enacts the core goal of promoting excellence in research and teaching. In the last eight years the MPRU has generated over 6 million dollars in external research income, and over $650,000 in external scholarships. Several senior academics within the Unit are recognized international leaders in their respective fields.

The MPRU also runs an advisory service to assist researchers in writing research proposals that will result in research products useful to Māori development. A particular focus is on constructing procedures that are culturally appropriate and practical for use with Māori.
GOALS

❖ **To provide a support structure** which encourages Māori focused research in psychology.

❖ **To serve as a scholarly resource** to support Māori focused research projects and to promote new research initiatives among staff, undergraduate and graduate psychology students.

❖ **To seek out new sources of research funding**, respond to requests for proposals and tenders relevant to Māori issues, and to obtain continued external funding for Māori focused psychological research.

❖ **To facilitate the professional development of Māori researchers** and to continue to develop future leaders in Māori focused research and psychology.

❖ **To provide a foundation for the teaching of psychology** by enhancing availability and access to Māori focussed research experience and products.

❖ **To promote the use of Māori focussed research** products into the School of Psychology’s curriculum

❖ **To facilitate internal and external lectures** and research seminars to support the development of new projects and disseminate the work of scholars in the Unit.

❖ **To host** visiting researchers and scholars

❖ **To encourage collaborative research** in Māori focussed projects across disciplines.
This year has been very busy with our researchers engaged in many exciting community partnerships. Prof Ngahuia Te Awekotuku continued to explore with community members from Ngāti Pukeko, Ngāti Whakaue and Te Aitanga-a-Hauiti, end of life experiences and rituals in the Māori world. Working with Dr Tess Moeke-Maxwell, who lead our investigation into end of life experiences of Māori and their whanau, presented deeply moving experiences and opportunities to engage people during this intimately private time in their lives. Dr Moeke-Maxwell has relocated to pursue her research passions with a palliative care team at Auckland University but retains a strong writing and publication relationship with members of the MPRU.

Mr Mohi Rua continued to successfully lead the Aue Ha! project and our partnerships with Te Hono a Te Kiore/Tuhoe, Ngāti Maniapoto, the Auckland City Mission, and Ngāti Whatua. The gardening project established with homeless men meant that this team of researchers had to slow down, trade their computers for spades, and spend time in relationship, doing trust, reciprocity, conversation and compassion.

Dr Waikaremoana Waitoki remained engaged with Māori living with Bipolar disorder learning of their challenges, successes and strategies, and at the same time, won a further grant to advance indigenous psychologies. Our graduate students remain at the top of their game. Ms Parewahaika Harris won the award for people’s choice and Mr Pita King the best paper award at the Toi o Matariki Graduate Conference this year. Parewahaika also won the Best Student Paper at the New Zealand Psychological Society Conference.

This year, the MPRU was joined by two new colleagues. Dr Armon Tamatea is a clinical psychologist and previously worked for the Department of Corrections. He brings expertise in clinical psychology; psychotherapy and behaviour change; criminal justice and forensic psychology; and personality disorders. Dr Maree Roche also joined from the Waikato Institute of Technology and brings a passion for all aspects of leadership especially leadership development; positive psychology and positive leadership; Māori leadership; business and corporate leadership.

As part of our ongoing processes of improvement, an external review of our Kaupapa Māori Academic Support Programme for Māori students of psychology was completed. The review involved staff and students from across our various programmes, and also involved recent graduates. Highlights from the review showed a number of key focus areas for attention and improvement to enable the School to provide support for Māori students. We look forward to progressing these.

Na,

Linda Waimarie Nikora (PhD)
Director
MPRU STAFF & COLLEAGUES

❖ **Director:** Associate Prof Linda Waimarie Nikora (Tuho/Te Aitanga-a-Hauti)
❖ **Research Officer/Post-Doctoral Fellow:** Dr Waikaremoana Waitoki (Ngāti Mahanga/Ngāti Hako).

PRINCIPAL INVESTIGATORS

❖ Assoc Prof Linda Waimarie Nikora
❖ Prof Ngahuia Te Awekotuku (Centre for Māori & Pacific Development Research) Te Arawa, Waikato, Tuho
❖ Dr Tess Moeke-Maxwell (Waikato University) Ngai Tai Umpuia, Ngāti Pukeko
❖ Bridgette Masters-Awatere (Waikato University) Te Rarawa, Ngai te Rangi
❖ Dr Ottile Stolte (Waikato University)
❖ Prof Alan Radley (Loughborough University, England)
❖ Dr Pauline Norris (University of Otago)
❖ Prof Pou Temara (Waikato University) Tuho.
❖ Assoc Prof Darrin Hodgetts (Waikato University) Kai Tahu, Kati Mamoe
❖ Mohi Rua (Waikato University) Tuho, Ngāti Whakaue
❖ Dr Waikaremoana Waitoki
❖ Prof Kerry Chamberlain (Massey University, Albany)
❖ Dr Neville Robertson (Waikato University)
❖ Assoc Prof Kevin Dew (University of Otago)
❖ Te Kahautu Maxwell (Waikato University) Te Whakatohea
❖ Enoka Murphy (Waikato University) Ngāti Manawa.

RESEARCH ASSOCIATES

❖ Saburo Omura (Waikato University)
❖ Dr Shaun Awatere (Landcare Research, Hamilton) Ngāti Porou
❖ Helen Madden (Massey University, Albany)
❖ Karyn McRae (Tainui Endowment College) Tainui
❖ Professor Pat Dudgeon (Perth)
❖ Dr Eci Nabalarua (University of South Pacific, Fiji)
❖ Prof Dan McNeil (University of West Virginia, USA)
❖ Prof Rogelia Pe-Pua (Aus)
❖ Prof Giselle Burns (Darwin)
❖ Prof Johana Prawitsari (Indonesia).
❖ Dr Virginia Tamanui, (Auckland)
❖ Dr Michelle Levy, Tainui
❖ Prof Jonathan Gabe (Royal Holloway, University of London)
❖ Dr Wen Li (James Cook University, Townsville, Australia)
❖ Prof Bernard Guerin and Dr Pauline Guerin (University of South Australia, Adelaide)
❖ Prof Neil Drew (The University of Notre Dame, Perth and the Nulungu Centre for Indigenous Studies, Broome, Western Australia)
❖ AProf Dawn Darlaston-Jones (Aus)
❖ Dr Karlo Mila-Schaff (Otago Wgtn).
Ngāti Raukawa (Tainui), Ngāti Huri. My marae is Pikitu in South Waikato which is a beautiful place. Watching marae leadership really sparked my interest in the role and challenges Māori leaders, particularly face in terms of managing the complex cultural, economic and social environments they encounter.

I was bought up in Waikato & while I have studied and travelled love living in Hamilton close to whanau. I have two lovely children, Emily 14 and Thomas, 11, that other than work fill up my time and are my idea of a ‘good time’!

I have been in the academic world for a while, having worked as business lecturer and researcher for WINTEC.

I started at the University of Waikato as a student in the 1990s with a BSocSc (actually I remember Linda Nikora’s first class – she was a new recruit!!) and I basically never left study or the UoW, that is, I have studied from that time on. Going on to do a Graduate Diploma, a Masters in Management and then a PhD and just as I finished my PhD I got my role here – so now work here... thus have a long term connect to Waikato.

My PhD was focused around the positive psychological resources leaders need to continue to face the challenges they encounter on a daily basis.

We know a lot about bad leaders, their traits, but we know less about how to resource leaders with positive psychological capacities that aided their own well-being, and act as a resource for them to call on in times of challenge.

I did not focus on leadership styles; rather I focussed on well-being as a resource for leaders. I am following this up in postdoctoral research with Māori leaders.

My message to students is find the topic you love and inspires you...!
Associate Professor Nikora was made a Fellow of the New Zealand Psychological Society in 2013 following nomination by the members of the National Standing Committee on Bicultural Issues (NSCBI). The NSCBI was established by the Society AGM in 1991, at a time when bicultural issues in psychology were barely recognised. Linda was the convenor from 1991 to 1995 and resumed those responsibilities for a further three years from 1997-2000.

Over that time Linda, with the support of other committee members, was instrumental in establishing the place and tikanga of the committee to ensure it was able to provide guidance on the Te Tiriti o Waitangi (Treaty of Waitangi) and bicultural issues to the Executive Committee and the wider Society. Central to those efforts was her commitment to ensuring there was appropriate recognition of culture - Māori and non-Māori. “We are simply duplicating and cloning first world psychologies. We are still importing their textbooks, their tests, teaching their psychology. We are creating spaces for them as experts...we are missing a very special opportunity to define ourselves, our psychologies and our interests” Linda Nikora, 2013.

The nomination recognised that Associate Professor Nikora has not only made “an original and significant contribution to psychological knowledge” but has also “rendered outstanding services to New Zealand Psychology”.

As the inaugural convenor of the National Standing Committee (NSCBI) of the New Zealand Psychological Society she made a unique contribution to psychology. Linda is pictured with NSCBI member and Treasurer, Bridgette Masters-Awatere.
MĀORI EXPERIENCES OF BIPOLAR DISORDER: PATHWAYS TO RECOVERY

Principal Investigators: Associate Professor Linda Waimarie Nikora & Dr Waikaremoana Waitoki.
Grant agency: Te Pou (100,000).

OBJECTIVES

The aim of this research was to gather information about the health service experiences of Māori who were diagnosed with bipolar affective disorder. In particular, this research aimed to contribute to the realisation of Māori potential by explicitly shifting from deficit-focussed frameworks to a focus on systemic factors that influenced Māori wellbeing. An exploration of the everyday life experiences of Māori with bipolar disorder highlighted that recovery requires a focus on the landscape on which Māori and their families travel.

1. To explore trends in the rates of Māori with bipolar affective disorder accessing primary and secondary mental health services
2. To explore and gain a better understanding of the experiences of Māori living with bipolar affective disorder
3. To identify the priorities, issues and information gaps in Māori experiences
4. To make recommendations to improve support and service delivery for Māori with bipolar disorder.

The research examined the unique, lived experiences of Māori who were diagnosed with bipolar affective disorder and who are currently living ‘well’. Recent literature indicates that Māori present at higher rates than non-Māori with bipolar disorder. However, there is little qualitative information about the nature of their experiences, as well as sparse detail of the impacts that bipolar has on the everyday lives of Māori.

FINDINGS

Understanding Māori experiences of bipolar disorder requires knowledge and awareness of unmet need across generations. That Māori are diagnosed with bipolar disorder rather than depression, unresolved trauma, anxiety or substance abuse disorder obscures the responsibility of wider social, education and health sectors to address that need.

A broad systems approach that recognises and supports the role of children, parents, grandparents and extended family is pivotal to recovery for whānau. However, the strong link
between recovery and culture and the wellness of whānau and tangata whaiora depends on, and is affected by, the wellness of family. The circular nature of that relationship is often overlooked by health providers in favour of a linear, individual approach. By strengthening family and community connections in recovery strategies, whānau and their children will have a greater chance of living well.

PROJECT MEMBERS

Linda Nikora provided advice, guidance and technical expertise to the project while Dr Michelle Levy contributed to the final write-up. Master’s student Parewahaika Harris, conducted her research on Māori women’s experiences of bipolar disorder with a particular focus on the impact bipolar disorder has on women’s relationships with their tamariki, whānau, and partners. Pare’s research seeks to highlight Māori women’s experiences of bipolar disorder from initial presentation and assessment through to diagnosis, treatment and recovery. The research also explores social and personal impacts, help-seeking patterns, and stories of recovery.

Interviews will be conducted with wāhine Māori using a narrative-storying technique to allow wāhine to share their unique experiences as they recall them. A thematic analysis will be used to identify key themes that depict participants’ journeys of:

- Illness and symptom presentation;
- Consequences and impacts of bipolar disorder;
- Support and help-seeking; and
- Wellness and recovery.

The intent of this research is to create an awareness of the nature of bipolar disorder as it affects wāhine Māori.

We endeavour to expose the experiences they have encountered and their aspirations to be better supported by whānau and community organisations in their attempts to live active and well lives. Future research will focus on Māori experiences of mental health issues, unmet need and ways of addressing them within a community context.

Research Excellence
In June 2013, Waikaremoana Waitoki and Dr Roseanne Black were supported by the New Zealand Psychological Society and MPRU to attend the International Congress on Licensure, Certification and Credentialing of Psychologists at an international forum in Stockholm, Sweden. The agenda was to develop a global definition of competence for psychologists that could be used to facilitate psychologists’ movement across international borders. Supported by the International Association of Applied Psychology (IAAP) and International Union of Psychological Science (IUPsyS), the Norwegian Psychological Society the congress sought to:

1. Develop a global agreement on identifying the benchmark competencies that define professional psychology.
2. [Establish] common and consistent criteria for the accreditation/recognition of quality educational programs preparing professional psychologists and licensing/credentialing and regulation of professional psychologists.
3. Facilitate mobility for individual psychologists across various jurisdictions and ease the processes for the receiving countries/communities.

The view of MPRU and the National Standing Committee on Bicultural Issues was that indigenous and minority group representation from across the globe should be present at the Congress. There was a concern that psychology continues to privilege western, North American, British and European psychological accreditation standards, theories, practices and worldviews while overlooking indigenous perspectives. Further concerns related to the inequities indigenous peoples experience as minorities in their own countries and the need to address those differences through culturally-informed standards of psychological education, training and regulation.

Prior to the Congress, Waikaremoana asked Moana Jackson for his view following his keynote address at the He Manawa Whenua indigenous Research Conference in Hamilton in June. Moana’s succinct response typified the years he has spent working for indigenous issues in particular, the United Nations Declaration on the Rights of Indigenous Peoples. In his view, to participate in an international forum there are three things that should be remembered: (1) Do
not forget who you are as Māori, (2) Always be prepared to listen to the other person’s view, and (3) Bring back what you have learned so that your people are part of any decision making.

During the Congress, opportunities were taken to highlight the importance of culture in the development of global standards and the relevance of the Declaration. Following the meeting in Stockholm, Waikaremoana was invited to join a working party charged with advancing the theme *Competence as a common language for professional identity and international recognition*. Several meetings of the working party have been held in Uganda and Atlanta with others scheduled over 2013-2014, although the cost and time have prevented extensive involvement.

10TH BIENNIAL CONFERENCE: ASIAN ASSOCIATION OF SOCIAL PSYCHOLOGY


Attended by (L-R) Clinton Shultz, Bridgette Masters-Awatere, Ngahuia Te Awekotuku, Waikaremoana Waitoki and Rogelia Pe-Pua (front) Pat Dudgeon and Linda Waimarie Nikora.

MPRU were keen to showcase how we have developed an Indigenous Māori psychology in a forum where discussions about idigeneity are commonplace. In her invited presentation Associate Professor Linda Waimarie Nikora provided an overview of the development of the field in Aotearoa. Drawing on research about death in the Māori world, she illustrated how wairua (spirit) influences practice in everyday life and why it is important to intergenerational continuity, mental health and wellbeing.

Referring to death and blood offerings, Professor Ngahuia Te Awekotuku considered how tapu gives rise to prohibitions and constraints and endangers mundane activity. Wairua and tapu are fundamental aspects of *whānaungatanga*, a concept that emphasizes our relationality and responsibilities to each other. Dr Waikaremoana Waitoki discussed aspects of her research into cultural competencies and training, specifically the practice of *whānaungatanga* in clinical work and the use of critical incidents as a training tool. Bridgette Masters-Awatere presented her
research and theorising of an evaluation research framework that is culturally confluent, that is, one which is cognizant of scientific and Māori world epistemologies. Her research results from work with Māori service providers and Māori evaluators of those services who often find themselves in the position of having to negotiate these at times divergent, pathways. Lastly, Associate Professor Rogelia Pe-Pua reflected on the presentations made by the panel and to raise questions for discussion. A highlight was the opportunity to present alongside Indigenous Australians Clinton Shultz and Professor Patricia Dudgeon. As a MPRU research associate, Pat Dudgeon is a regular contributor to our activities.

Opportunities to link with community groups was welcomed as Waikaremoana and Bridgette were hosted by Professor Johana Prawitsari and Nindyah Rengganis. Ganis works at the Institute for Community Behavioural Change in Yogykarta, Indonesia.

A chance encounter at the mall resulted in a causal photo opportunity and allowed Ganis time to purchase some gifts for her friend Edward, who is studying towards his Master’s degree at Waikato University. Edward is also supervised by Linda Nikora. Ganis is pictured holding her daughter and a gifted-copy of the Ka tu, ka oho, book co-edited by Waikaremoana. Links with indigenous community groups is an important component of MPRU activities.

CRITICAL ETHNIC STUDIES CONFERENCE: DECOLONIZING FUTURE INTELLECTUAL LEGACIES AND ACTIVIST PRACTICES

Hosted by the Institute for Research on Race and Public Policy, the University of Illinois, Chicago.

Associate Professor Linda Waimarie Nikora, Professor Ngahuia Te Awekotuku & Mohi Rua. Students: Kiri Edge (PhD), Saburo Omura (PhD) & Pita King (Masters), September 19-21, 2013. Several significant collaborations emerged for MPRU: a proposal to the journal "Decolonization" to publish our papers in a special edition which Jasmine Zine (Canada) will take the lead on, a request from Njoki Wane (Toronto) to act as an external examiner for one of her Phd students, and an invitation to attend a conference in Toronto about 'decolonising the spirit'.
STUDENT SUPPORT

PHD THESES

- Bridgette Masters-Awateere (near completion)
- Mohi Rua (near completion)
- Kiri Edge
- Keriata Paterson (near completion)
- Saburo Omura
- Byron Seiuli (near completion)
- David Anstiss
- Samantha Brennan
- Sriprya Somasechar
- David Jones
- Shemana Cassim
- Kimberly Jackson

MASTER’S THESES

- Pita King
- Leah Oh
- Catherine Corbett
- Shannon Beard
- Abha Dod
- Catherine Lane
- Jane Currie
- Tuihana Marsh
- Danielle Diamond (completed)
- Nina Rakei (deferred)
- Caitlin Easter
- Tawhana Ball
- Sali Namwinga
- Nicole Waru
- Ishta Singh
- Brook Pemberton
- Parewahaika Harris
- Rebekah Graham
- Claire Troon
- Wol Hansen
- Brett Fernandez
- Emma Clarkson
- Peter Patlakas
- Ruth Seabright
- Sarah Nielsen
- Julie Chatwin
- Amanda Drewer
- Shevon Barrow
- Rae Braithwaite
- Jessica Goshe
- Gabrielle Taylor

FUTURE LEADERS
Students engaged in projects under the supervision of MPRU staff were invited to present their work and whakawhanaunga. The quality of research suggests a pool of future leaders in psychology who are well placed to contribute to kaupapa Māori focussed research. (Back) Dr Armon Tamatea, Dr Waikaremoana Waitoki, Dr Neville Robertson, Associate Professor Linda Waimarie Nikora, Mohi Rua and Pita King. (Front) Seated in the front are: Bridgette Masters-Awatere, Catherine Lane, Leah Oh, Rebekah Graham, Sue Chatwin & Daniella Diamond.

STUDENT SUCCESS

Toi o Matariki Graduate Conference 2013. Pita King, Parewahaika Harris receiving their awards from Pro-Vice Chancellor, Māori, Professor Linda Smith. Pita received the award for best paper: *Homeless on the street, kaumatua on the marae: Relational notions of Māori men’s health*. Pare received the award for people’s choice: *Māori womens’ experiences of bipolar disorder: Pathways to recovery*. Pare also won the Best Student Paper at the New Zealand Psychological Society Conference held in Auckland.
AUE HA! MĀORI MEN’S RELATIONAL HEALTH

Principal Investigators: Mohi Rua & Professor Darrin Hodgetts (School of Psychology, University of Waikato) and Tom Roa (School of Māori & Pacific Development, University of Waikato) with support from Associate Professor Linda Waimarie Nikora (School of Psychology), Professor Ngahuia Te Awekotuku (Centre for Māori and Pacific Development Research) and Wilf Holt (Auckland City Mission). (2001-2014)

Grant agency: Nga Pae o te Maramatanga ($650,000).

AITUA: DEATH IN A CHANGING MĀORI WORLD

Principal Investigators: Prof Ngahuia Te Awekotuku and Assoc Prof Linda Waimarie Nikora
Associate Investigators: Prof Pou Temara, Te Kahautu Maxwell, Enoka Murphy. (2009-2012)

Grant agency: Nga Pae o te Maramatanga ($250,000).

APAKURA: THE MĀORI WAY OF DEATH

Principal Investigators: Prof Ngahuia Te Awekotuku and Assoc Prof Linda Waimarie Nikora
Associate Investigators: Prof Pou Temara, Te Kahautu Maxwell, Mohi Rua and Rolinda Karapu. (2009-2013)

Grant agency: The Royal Society of New Zealand Marsden Grant ($950,000).

MEDICATIONS IN EVERYDAY LIFE: UNDERSTANDINGS AND SOCIAL PRACTICE

Investigators: Prof Kerry Chamberlain (Massey University, Albany), Assoc Prof Darrin Hodgetts, Dr Pauline Norris (University of Otago), Assoc Prof Kevin Dew (University of Otago), Assoc Prof Linda Waimarie Nikora, Prof Jonathan Gabe (Royal Holloway, University of London), Prof Alan Radley (University of Loughborough) & Ms Helen Madden (Massey University, Albany). (2007-2012)

Grant agency: Health Research Council ($1m).

‘A PILL FOR EVERY ILL’: THE DOMESTIC LIFE OF MEDICATIONS IN CONSUMER SOCIETY

Investigators: Prof Kerry Chamberlain (Massey University, Albany), Assoc Prof Darrin Hodgetts, Dr Pauline Norris (University of Otago), Assoc Prof Kevin Dew (University of Otago),
Assoc Prof Linda Waimarie Nikora, Prof Jonathan Gabe (Royal Holloway, University of London), Prof Alan Radley (University of Loughborough) & Ms Helen Madden (Massey University, Albany). (2007-2012)

**Grant agency:** The Royal Society of New Zealand Marsden Fund ($645k).

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**THE CONTRIBUTIONS OF MĀORI KNOWLEDGE TO AN INDIGENOUS PSYCHOLOGY**

**Investigators:** Dr Waikaremoana Waitoki, Associate Professor Linda Waimarie Nikora and Professor Patricia Dudgeon (Curtin University).

**Grant Agency:** Nga Pae o te Maramatanga.

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**KAUPAPA MĀORI PSYCHOLOGY: INDIGENOUS PSYCHOLOGY, RESEARCH AND PRACTICE**

**Editors:** Dr Waikaremoana Waitoki & Dr Michelle Levy

**Grant Agency:** Nga Pae o te Maramatanga. (2013-2014).

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**MPRU 2013 SCHOLARSHIP RECIPIENTS**

The MPRU awarded seven scholarships for 2013. The recipients were:

- Keriata Paterson (PhD thesis)
- Kiri Edge (PhD thesis)
- Saburo Omura (PhD thesis)
- Byron Seiuli (PhD thesis)
- Pita King (Master’s thesis)
- Parewahaika Erenora Harris (Master’s thesis)
- Claire Troon (Master’s thesis)
- Shemana Cassim (Phd study award)
- Sripriya Somasekhar (Phd study award)

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**2013-2014 SUMMER RESEARCH**

- Stacey Ruru – Nga Pae o te Maramatanga, with the Faculty of Computing and Mathematical Science Te Taka Keegan, supported by MPRU. (10 weeks)
2013 RESEARCH OUTPUTS

In total the MPRU is able to report **80 research outputs** for the 2013 year. These outputs include peer reviewed articles, articles under review, books, book chapters, technical/commissioned reports, invited presentations, conference presentations, completed student theses, media articles/interviews and professional appointments.

**PEER REVIEWED ARTICLES**


TECHNICAL/COMMISSIONED REPORTS


CONFERENCE PRESENTATIONS


34. Nikora, L. W., Edge, K. & Te Awekotuku, N. Colouring our tears: whose complexions and complexities prevail? A discussion of mixed heritage death rituals in


KEYNOTES & INVITED ADDRESSES


CONFERENCE PROCEEDINGS


REVIEWS, EDITED JOURNALS


COMPLETED STUDENT THESES


80. Rebekah Graham (2013) “Tell me what you eat and I will tell you who you are (and where you are from).” Food, culture and re-membering in New Zealand: A case study approach. Unpublished Master’s Thesis, School of Psychology, University of Waikato.
Maintain and extend our working relationships through meaningful partnerships with research associates, collaborating communities and entities, and with national and international research institutions.

Support students through providing scholarships, research training, tutoring and teaching, professional development activities and conference attendance.

Facilitate opportunities to host Visiting scholars, Research Fellows, Post-Doctoral Fellows, Fulbright Scholars and visiting graduate students.

Continue to achieve excellence in research and teaching.

Continue research, writing and teaching collaborations with colleagues in Indonesia and Australia

Continue collaborations with colleagues in the school, faculty and across the University

Enhance our engagement with Waikato Institute of Technology's Māori Research team

Continue to support the development of Māori staff and their academic career pathways

Continue our proven track record of submitting competitive externally-funded research bids.