

# Strategies for teaching gender in geography

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# Introduction

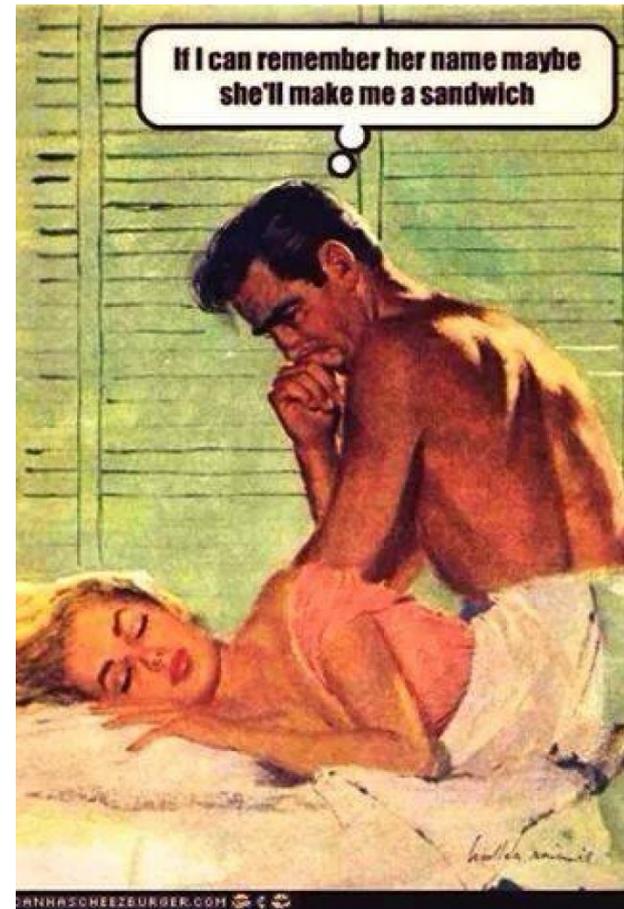
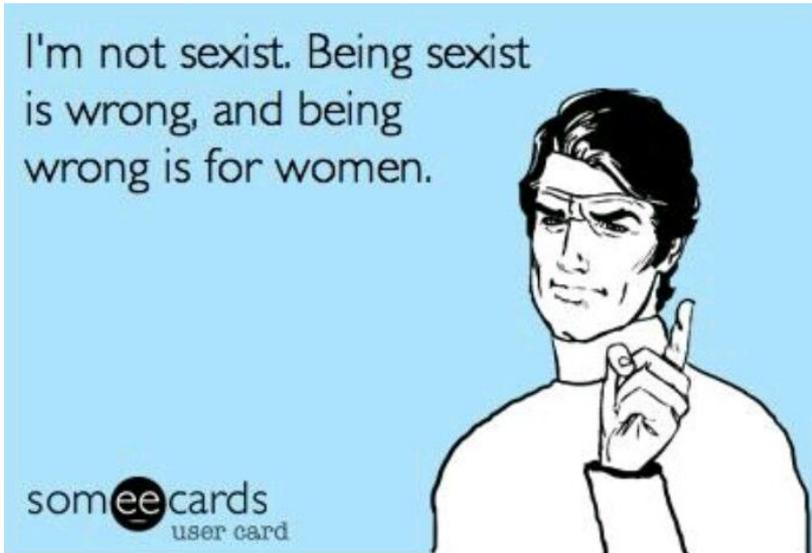


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- We have three main ideas to structure the workshop:
  1. What does geography add to gender?
  2. Affect in the classroom
  3. Personal politics; the personal *is* political



# Humour is a good start



<http://www.youtube.com/watch?v=aifppWWc444>

# Geography and gender



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- Geography as historically a colonialist, white male pursuit
  - Michelle Manhanti
- ‘Geography is as white and male as professional golf’
- Changing times or is the old boys club alive and well?



# Gender *in* Geography



- What are gendered geographies?

## Quick exercise:

Which **spaces** do you typically associate with women and femininity?

Which **spaces** do you typically associate with men and masculinity?



# Netballers sell domestic products and their bodies

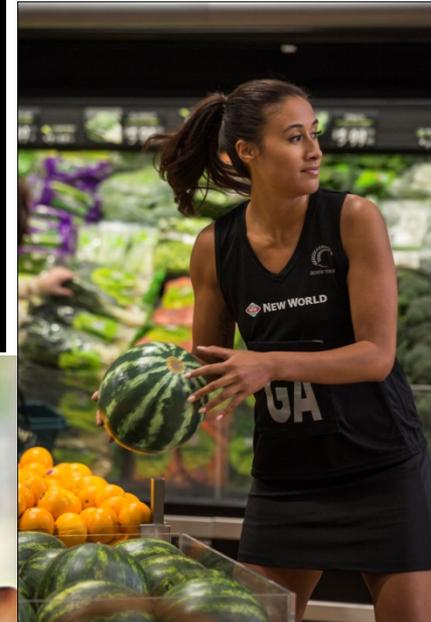


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**Fisher & Paykel**



**Woman's Day**





# Gender as social difference



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- Gender is ONE axes of social difference
- The dangers of a single story:
- There is no such thing as a single issue struggle, because we do not live single issue lives (Audrey Lorde) - on intersectionality
- Feminist geographers include critical focus on multiple axes of social difference

# Group exercise: affect in the classroom



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How and in what ways could you make the class-room *both* a safe space and an uncomfortable space to talk about gender?



# Write a quick note answering...



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- What does feminism mean to YOU?



# Personal politics



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- Adding your stories ...
- Being valued and valuing a feminist ethics





# Reason with a Capital R



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- The messy materiality of bodies is often associated with women, femininity and Otherness
- So too are emotions, especially those that are heightened or considered excessive
- “Not a harmless omission, rather it contains a political imperative” (Longhurst 2000)